Worcestershire Virtual Schools Project 2025

The Family Place

The Family Place is a specialist therapeutic service providing assessment, therapy, training and professional consultation to organisation including schools, colleges and early years settings. We provide therapy interventions for children, young people and families who have experienced early years developmental trauma, including adoptive, foster, SGO and kinship care families. All our trainers are highly qualiﬁed clinicians and have deep understanding about the real challenges facing parents and carers. For more information about The Family Place visit [www.thefamilyplace.co.uk](http://www.thefamilyplace.co.uk/). We can be contacted about delivering training on Training@thefamilyplace.co.uk.

**Please find below the range of Parent / Carer courses.**

1. Each course has 5 spaces available
2. To book a place please email Ruby via virtualschool@worcestershire.gov.uk providing the following details:
	* Name
	* Contact email / telephone number
	* Which course (s) you would like to attend
3. By booking a place you accept the following conditions:
	* Worcestershire Virtual School will share the details that you provide (Name, email, contact number) to The Family Place.
	* Family Place will provide you with the zoom details to join the course you are due to attend (known as your joining instructions)

| **Title of Workshop** | **Description** | **Learning Objectives** | **Date/Time** |
| --- | --- | --- | --- |
| Working with Professional Networks - Having your voice heard | A series of two online discussion-based workshops to think through how to work most effectively in partnership with School/Social Workers when emotions may run high.It is important that participants attend both workshops.Open to adopters, foster carers, SGOs and kinship carers | To explore common barriers to good communicationTo reﬂect on personal triggers that lead to unhelpful exchangesTo identify common goalsTo develop action plans based on the above understandingTo improve communication with professional colleagues including school/college leading to more collaborative approaches | Two sessions:Session 1: 13 May 2025, 10am to 12pmSession 2: 20 May 2025, 10am to 12pm |
| Understanding the impact of trauma on your child's sensory processing system | An online workshop which introduces sensory systems and what behaviour can look like when they are underdeveloped. The session also includes practical ideas to help children manage their sensory experiences.Open to adopters, foster cares, SGOs and kinship carers | To introduce the concept of Sensory ProcessingTo consider the impact of early trauma on physiological and emotional developmentTo think about practical ways that we can support children who have experienced early trauma and sensory processing difﬁcultiesTo support access to learning | Wednesday 4 June 202510:30am - 12:30pm |
| Making sense of the impacts of early neglect on children.Overcoming barriers and moving forward | An online workshop for adopters and carers with a focus on developmental challenges. Suitable for parents and carers of children up to age 8.Open to adopters, foster carers, SGOs and kinship carers | Understand the impact of early neglect on:Sensory motor developmentSelf-regulationRelational developmentIntroduction to ways forwardUnderstand the difference between chronological age and development/emotional | 16 September 202510am to 12pm |
| Managing Aggression in children and young people | This extended online session for parents and carers will think about aggression, spotting triggers and soothers, ways to manage a crisis and ways to repair it. The workshop will provide a range of resources and include time for individuals to think about their own situations.Open to adopters, foster carers, SGO and kinship carers | To use a framework to make sense of aggression and violence within your familyTo identify therapeutic strategies and approachesTo consider which to use whenTo develop an ‘Action Plan’ tailored to your child and your familyTo increase access to education and community via improved understanding and self-regulation/Learning | 30 September 202510am to 12pm |