

## SEND Provision Plan 2023-2026

Activity	2023/24 Outcomes	2024 + Actions	Outcomes
<b>Forecasting and Planning Calendar and Cycle</b>	<ul style="list-style-type: none"> <li>• Termly data returns from Special Schools informs forecasting of demand for places for 2024/25 and longer-term to 2028/29.</li> <li>• Annual meetings were held with Special Schools and providers of other SEND provision (MABs, EMABs and Enhanced Early Years) to identify and agree capacity and options for change for 2024/25 and longer-term.</li> <li>• School Capacity Survey (SCAP) for Special Schools, SEN Units and resourced provision completed and submitted to DfE.</li> <li>• The 2023 SEND Sufficiency Report was published.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to improve forecasting methodology and analysis to identify existing unmet demand for specialist provision and forecast likely future demand.</li> <li>• Meet with Special Schools and providers of other specialist provision – Mainstream Autism Bases/Enhanced MAB/SEN Units/Language Units/Enhanced Early Years – to identify and agree capacity and options for change.</li> <li>• Agree places and any additional / reconfigured accommodation required.</li> <li>• Data from Early Years Inclusion Team informs planning for specialist Reception places.</li> <li>• Data from SEND Services informs planning for specialist provision.</li> <li>• The 2024 SEND Sufficiency Report produced and published – Feb 2025.</li> <li>• Annual School Capacity Survey (SCAP) for Special Schools, SEN Units and resourced provision completed and submitted to DfE – June 2025.</li> </ul>	<ul style="list-style-type: none"> <li>• Data informs decision making.</li> <li>• The proportion of pupils awaiting specialist placements reduces.</li> <li>• Specialist provision changes are implemented to meet the needs identified.</li> </ul>
<b>Enhanced Early Years</b>	<ul style="list-style-type: none"> <li>• Wyre Forest School provided nursery assessment provision for 11 pre-school age children in academic year 2023/24.</li> <li>• Batchley First School, in Redditch, provided nursery assessment provision for 11 pre-school age children in academic year 2023/24.</li> <li>• Vale Special School provided outreach support for 24 pre-school age children in the South of Worcestershire supported either at home or in their Early Years setting.</li> <li>• February 2025 - Dingley's Promise opened an Enhanced Early Years provision in Droitwich for up to 15 places for children unable to access their full Nursery Education Funding entitlement due to complex needs and offer outreach to families and early years settings.</li> </ul>	<ul style="list-style-type: none"> <li>• March 2025 – Dingley's Promise are opening an Enhanced Early Years provision in Worcester for up to 15 places for children unable to access their full Nursery Education Funding entitlement due to complex needs.</li> <li>• Identify suitable accommodation and provider for Early Years Enhanced provision in Evesham/Pershore – by April 2025.</li> <li>• Tender for provision in the north of the county (Redditch, Bromsgrove and Wyre Forest) – Summer term 2025.</li> <li>• Data from Early Years Inclusion Team informs planning for Enhanced Early Years provision.</li> <li>• Review longer term projections for unmet demand to consider additional provision – Summer 2025.</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure sufficiency of provision and places where children with complex needs can access their full Nursery Education Funding (NEF) entitlement.</li> </ul>
<b>Primary SEN Units</b>	<ul style="list-style-type: none"> <li>• Honeywell Primary School in Worcester opened a Primary SEN Unit in September 2024 for up to 10 pupils with Communication and Interaction identified needs.</li> </ul>	<ul style="list-style-type: none"> <li>• Identify options in each District to support children with complex needs in enhanced education provision through the delivery of additional SEN Units on the site of existing mainstream first, primary and middle schools in Spring 2025.</li> <li>• Agree which sites and providers to open for September 2025.</li> </ul>	<ul style="list-style-type: none"> <li>• Sufficiency of suitable provision for primary age children with Communication and Interaction needs within mainstream schools.</li> <li>• Reduction in the proportion of reception age pupils requiring specialist provision.</li> </ul>
<b>Mainstream Autism Bases (MABs) &amp; Enhanced MABs</b>	<ul style="list-style-type: none"> <li>• Christopher Whitehead Language College Enhanced Mainstream Autism Base (EMAB) opened in September 2023 with 12 secondary places.</li> <li>• Tudor Grange Academy Redditch EMAB expanded by 25 secondary places in September 2023 and now offers 10 places in its MAB (The Hive) and 45 EMAB places (Treetops).</li> </ul>	<ul style="list-style-type: none"> <li>• Review demand for MAB/EMAB provision, focussing on unmet/future demand for places for pupils with Autism (ASD (Autism Spectrum Disorder)) as their primary SEND need.</li> <li>• Investigate options for new and improved MAB/EMAB provision and expansions of existing provision, aligned with demand.</li> </ul>	<ul style="list-style-type: none"> <li>• Increase availability of suitable provision for pupils with a diagnosis of Autism.</li> <li>• Additional MAB/EMAB provision in place.</li> <li>• Increase in number of commissioned places available at some existing providers.</li> </ul>
<b>Social, Emotional &amp; Mental Health (SEMH) Special School provision and Secondary SEND Units</b>	<ul style="list-style-type: none"> <li>• 30 places commissioned at Unity Academy in Kidderminster, for Primary-aged pupils with Social, Emotional and Mental Health Needs (SEMH) from September 2024.</li> </ul>	<ul style="list-style-type: none"> <li>• Detailed analysis of Education Health Care Plans (EHCPs) with primary SEND need of SEMH, to identify and understand demand, unmet need, and future forecasting of provision.</li> <li>• Draft a specification for SEMH Secondary SEN Units.</li> <li>• Seek Expressions of Interest from Secondary age schools to deliver or host SEMH Units.</li> </ul>	<ul style="list-style-type: none"> <li>• Sufficiency of suitable provision for children and young people with SEMH, including within mainstream settings.</li> <li>• Reduction of young people with a primary need of SEMH placed in independent specialist provision (in or out of county).</li> <li>• Further reductions in exclusion of pupils with SEMH.</li> </ul>

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		<ul style="list-style-type: none"> <li>Identify options to increase and improve access to SEMH Special School places in the South of the County.</li> </ul>	
<b>Special Schools and Alternative Provision (AP)</b>	<p>Available places in Special School increased from Sept. 2023 to Sept.2024: -</p> <ul style="list-style-type: none"> <li>Fort Royal increased by 14 primary age places for Sept 2023.</li> <li>Kingfisher increased places by 4 places for Sept 2023.</li> <li>Pitcheroak increased places by 4 places for Sept 2023.</li> <li>Regency High increased by 64 secondary age places for Sept 2023.</li> <li>Rigby Hall increased places by 26 places for Sept 2023.</li> <li>Riversides increased places by 2 places for Sept 2023.</li> <li>Vale of Evesham increased places by 2 places for Sept 2023.</li> <li>Wyre Forest School increased places by 62 places for Sept 2023.</li> <li>A total of 178 additional special school places.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to undertake assessments of the current Special School (and AP, where necessary) accommodation and sites, and identify options for sustainable and permanent change.</li> <li>Review Department for Education Net Capacity Assessments for each Special School</li> <li>Termly data capture from each Special School and AP completed, number on roll forecasted and updated termly, allowing ongoing review of capacity.</li> <li>Identify options for Special Schools to establish satellite provision within mainstream settings.</li> <li>Complete the implementation of the SEND and AP Change Programme – alternative provision testing of outreach and commissioning models for Tier 2 and Tier 3 places.</li> </ul>	<ul style="list-style-type: none"> <li>Clarity on the maximum capacity of each school, and development opportunities understood.</li> <li>Sufficiency of provision and progress towards an appropriate outreach offer (Tier 2) short and transition or assessment placements (Tier 2 and 3) model of Alternative Provision.</li> </ul>
<b>Enterprise Academy – new Autism (ASD) Special Free School.</b>	<ul style="list-style-type: none"> <li>March 2024 - DfE announced the academy sponsor - Macintyre Academies Trust.</li> </ul>	<ul style="list-style-type: none"> <li>Monthly project meetings with DfE (Department for Education) ongoing.</li> <li>Continue to work with the Department for Education (DfE) and Macintyre Academies Trust on design and construction of the school in Malvern.</li> </ul>	<ul style="list-style-type: none"> <li>The new school will provide specialist education for pupils aged 5-19 years, who have an EHCP, with Autism as their primary need, who are unable to access mainstream education provision with support and have the cognitive ability to access a mainstream curriculum.</li> <li>New school will reduce the number of Worcestershire pupils with Autism attending high cost independent provision in and out of county.</li> <li>120 places available when school is fully open, with capability to expand to 160 places.</li> <li>Planning to open to first cohort of pupils in September 2027</li> <li>Increase availability of specialist provision for pupils with a diagnosis of Autism.</li> </ul>

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<b>Early Years and School Age Language Classes</b>	<p><b>2023/24 commissioned places: -</b></p> <ul style="list-style-type: none"> <li>• Bromsgrove: -Charford First School EY Language Class – 26 pupils. Lickey Hills Primary School Age Lang Class – 21 pupils.</li> <li>• Redditch: - Batchley First School EY Language Class – 24 pupils. Matchborough First School SA Lang Class – 11 pupils.</li> <li>• Malvern Hills: - Upton upon Severn CE Primary EY Language Class – 18 pupils.</li> <li>• Wyre Forest: - St Mary’s CE Primary EY Language Class – 26 pupils. Burlish Park Primary SA Lang Class – 10 pupils. Sutton Park Primary SA Lang Class – 10 pupils. King Charles I High School SA Lang Class (KS3/4) – 11 pupils.</li> <li>• Worcester: – Cranham Primary EY Language Class – 23 pupils.</li> <li>• 117 pre-school age children and 63 school age children received support and part of their education from Early Years Language classes and School age Language Classes in academic year 2023 / 24.</li> </ul>	<ul style="list-style-type: none"> <li>• Confirm the impact of Speech and Language Therapy (SALT) provision for children.</li> <li>• Publish the findings of the Language Class review and communicate the recommendations with stakeholders in Spring 2025.</li> <li>• Complete the recommendations of the Early Years Language class and School Age Language classes review and agree the model of delivery with Health commissioners.</li> </ul>	<ul style="list-style-type: none"> <li>• More pupils will access Speech and Language Therapy (SALT) support in a mainstream setting.</li> <li>• A sustainable and accessible model for specialist SALT support.</li> </ul>
<b>Post-16/Post 19 Provision</b>	<ul style="list-style-type: none"> <li>• The Warwickshire College Group (WCG) at Pershore College have created a Preparation for Adulthood Centre, offering 12-16 new places for young people aged 19-24 with complex needs, which opened in September 2024.</li> <li>• HoW College, in Worcester in collaboration with National Star College have created provision for learners with profound an multiple or complex needs including Autism, for 5 students from September 2024, with capability of increasing to 12 places.</li> </ul>	<ul style="list-style-type: none"> <li>• Carry out a needs assessment for specialist Post-16/Post-19 provision for pupils with SEND.</li> <li>• Implement Post-16 SEND provision at Kidderminster College for September 2025 for 16 students, increasing to 32 for September 2026.</li> <li>• Develop and agree proposals to create additional Post 16 places at Chadsgrove Independent Specialist College.</li> </ul>	<ul style="list-style-type: none"> <li>• Better offer in Worcestershire, increased choice, and provision for Further/Higher Education options for young people with SEND.</li> </ul>
<b>Medical Education Provision (MET)</b>	<ul style="list-style-type: none"> <li>• Improved accommodation at Redditch base to expand the breadth of the curriculum offer including internal and external spaces.</li> </ul>	<ul style="list-style-type: none"> <li>• Identify sustainable options for improved MET accommodation / provision in Worcester/Malvern and Wyre Forest.</li> </ul>	<ul style="list-style-type: none"> <li>• MET provision is accessible and sustainable across the county.</li> </ul>
<b>Mainstream School Accessibility</b>	<ul style="list-style-type: none"> <li>• Improved Accessibility at four Mainstream Schools in 2023/24 academic year including Bathroom Management Areas (BMAs) and a stair lift.</li> <li>• Published the ‘Accessible Schools Matrix’ on WCC Schools Admissions website, to enable parents/carers of CYP with SEND to identify and make informed choices of mainstream schools that will be able to support their child.</li> </ul>	<ul style="list-style-type: none"> <li>• Test principles and process for identifying, recommending, and funding schemes to improve the accessibility of mainstream schools to support more children and young people with SEND and/or EHCPs, including CYP with physical disabilities and/or medical conditions.</li> <li>• Consider reasons from Placement Panel as to why mainstream schools struggle to make sufficient reasonable adjustments to support more pupils with EHCPs.</li> </ul>	<ul style="list-style-type: none"> <li>• More children and young people with SEND and/or EHCPs, including those with physical disabilities or medical conditions, are taught and have their needs met within mainstream schools.</li> </ul>