CAREERS PATHWAY ADVICE FOR PARENTS SUPPORTING AP STUDENTS ACROSS WORCESTERSHIRE



KEEP IN TOUCH: 🔀 🖸 f

YOUR FUTURE

HELP YOUR YOUNG PERSON MAKE INFORMED CAREERS CHOICES

EXPLORE THEIR PATHWAY OPTIONS

SUPPORT THEM TO APPLY FOR OPPORTUNITIES

USEFUL HINTS AND TIPS

WELCOME TO CHOICES

HELPING WORCESTERSHIRE PARENT/CARERS AND PROFESSIONALS SUPPORT THEIR YOUNG PERSON IN UNDERSTANDING THEIR CAREERS CHOICES

We at Worcestershire County Council and Worcestershire Local Enterprise Partnership are dedicated to ensuring all students within the county are supported and guided to find their best next steps from education.

We want to ensure that every student is seen as an individual who has the opportunity to take multiple paths post-16 and gain successful employment should this be appropriate. The Careers Hub in Worcestershire is ensuring that schools, careers leaders and careers advisors have the tools and knowledge to support all individual students to explore their future options.

We recognise that parent/carers play a huge part in this life step, and that their input can have a great impact on the student's decision. Therefore, we feel it is just as important to ensure that the parent/carers within the county are given the tools and information needed to support this choice.

We often think the only options post-16 are sixth form or local college, however there are alternative routes like apprenticeships, T Levels, training providers, supported internships and more. Every course will offer a slightly different learning method and environment for your student to flourish. By understanding and exploring the multiple offers, you will provide yourself with a clearer insight into our county's opportunities, helping you to better support your young person in making the decision that's right for them. In October 2023, Worcestershire recorded an average percentage of 12.5% combined NEET for students no longer in education, employment, or training. This data fluctuates throughout the year, but the impact of this change can have detrimental effects on your young person moving forward into meaningful paid employment. Therefore, we feel strongly about supporting students to make the right decision for them resulting in sustainable education.

We have created this magazine to share information around what education choices are available in the local area, along with tools and top tips to support the process for parents and their young people. We also want to demonstrate the support available to you to make these choices beyond your school by working with our partners such as DWP.

Worcestershire County Council are committed to tirelessly ensuring all students post-16 stay in meaningful education, training and/or progress into successful careers and employment, and we ensure they are given the support to do so.

Judy Gibbs

Head of Service Skills and Employability & Worcestershire LEP Director of Skills



BROUGHT TO YOU BY THE INSPIRING WORCESTERSHIRE CAREERS HUB WWW.SKILLS4WORCESTERSHIRE.CO.UK



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WHAT IS... AN F.E. COLLEGE

There are 100s of Further Education Colleges each providing courses in a local area that link to the jobs that will be growing in the future. They offer a range of academic, vocational, technical and professional courses. FE colleges use Labour Market Information and relationships with local and regional employers, to ensure they offer qualifications reflective of the job market. Further Education Colleges are attended by people of all ages, from 16 to 90+ although most students are between 16 and 18 years old.

Some colleges are very large, with several sites or campuses and some are specialist, such as those offering agricultural or marine courses.

Further Education Colleges offer courses at every level: from entry level courses that do not require GCSE grades at entry through to higher level qualifications such as Higher National Certificate/Higher National Diploma (HNC/HND) and degree courses.

The main difference from school is that an FE college is a much more adult environment and students will typically call teachers by their first name and be expected to be independent. That said, they are still supportive environments and it is not uncommon for parents to be invited in to meet tutors at parents' evenings or to receive attendance reports.

A full-time course at college is 16 hours, which can mean a student can have a part-time job at the same time (but they will be expected to complete course work and projects too!). Students required to re-sit or take English and maths as part of their study programme may be in college for more hours each week.









TOP TIPS

- Further education and sixth form colleges offer a wide range of courses for young people, at all levels of achievement
- > The usual progression steps are:
 - Pre-entry level
 - Entry level 1,2,3
 - Level 1 (GCSE 1-3)
 - Level 2 (GCSE 4 and above)
 - Level 3 (A Levels, BTEC, NVQ and T levels)
- Attend open days for local colleges to find out more about the college
- Visit the <u>Skills4Worcestershire</u> website to learn more about Further Education





WHAT IS... A DEGREE

The most popular degree is an undergraduate degree known as a Bachelor's Degree or Honours Degree. They normally take three to four years to study (architecture and medicine take longer). Students usually study for a degree after they have taken their A Levels or other level 3 qualifications. These degrees give a very in-depth understanding of the chosen subject area. Students will learn during lectures and seminars, and sometimes in practical laboratories, depending on the course. Degrees are assessed by a mix of exams, assignments and projects. Sometimes there is the opportunity to study abroad or to have a year working in an industry in the chosen field.

Degrees can be taken in hundreds of subjects in Universities or Higher Education establishments across the United Kingdom and abroad.



HOW TO APPLY

Students have to apply to a University to do a degree. Normally this is done by the January before they want to start University. They apply through a central system choosing five Universities and the degrees that they want to do. Students will then be sent offers from the Universities explaining that they need a certain amount of UCAS points. Students then choose a preferred University and a backup choice. Once they get their A Level results that will decide which University they go to to study for their degree.



Degrees are graded just like GCSEs and A Levels

The degree classifications are:

- > First-class honours (often called a 1st)
- > Second-class honours, upper division (often called a 2:1)
- Second-class honours, lower division (often called a 2:2)
- > Third-class honours (often called a 3rd)
- > Ordinary degree (often called a pass)

Most degrees require applicants to hold A Levels or level three vocational qualifications.

Unlike education up until the age of 18, not all university degrees are free; in fact, most school leavers wanting to do degrees will have to pay for them. In England students do have to pay for their degrees, at varying prices. Most school leavers take out a student loan to cover these, which they pay off over a number of years, at a rate linked to their income.

LOCAL OFFERS

Degree courses are usually studied at University but Higher Education courses are also available at some <u>Further Education Colleges</u>.



TOP TIPS

- > Do the research and make sure you look at all of the options available to your young person
- Look at different university courses and degrees <u>University course & degree finder</u>
- Find out more about UCAS applications and how to write personal statements <u>UCAS and University applications</u>
- Visit the Skills4Worcestershire website to learn more about Higher Education <u>University and higher education</u>
- REMEMBER: you don't need to go to university to complete a degree. Degrees are available at local colleges or with the Open University.



WHAT IS... A T LEVEL

T Levels are new courses that are studied at level 3 and they are equivalent to 3 A Levels. They can be taken after GCSEs instead of A Levels or other level 3 qualifications. They are 2-year courses which launched in September 2020. They have been developed by education and industry workers so that students who study them will be ready for the world of work in the industry they have chosen.

T Levels offer students a mixture of classroom learning and `on-the-job' experience during an industry placement of at least 315 hours (approximately 45 days). This is about 20% of the course and will give students the chance to put their new skills and knowledge into practice in the workplace.

T Levels are ideal if students have finished their GCSEs and want the knowledge and experience to get straight into employment, an apprenticeship or higher education.

During their classroom study, they will be learning core theories which develop academic knowledge. One T Level is equivalent to 3 A Levels and like A Levels they also carry UCAS tariff points so students can apply for higher education. They are a nationally recognised qualification that can help prepare them for a career and/or studying at a higher level.

WHAT T LEVEL SUBJECTS CAN BE STUDIED?

There are now over 20 T Level subjects to choose from, covering everything from agriculture to craft and design and engineering to science.

- > Accounting
- Agriculture, Land Management and Production
- > Animal care and Management
- Building Services Engineering for Construction
- > Catering (From September 2025)
- > Craft and Design
- Design and Development for Engineering and Manufacturing
- Design, Surveying and Planning for Construction
- > Digital Business Services
- Digital Production, Design and Development

- > Digital Support Services
- > Education and Early Years
- Engineering, Manufacturing, Processing and Control
- > Finance
- > Health
- > Healthcare Science
- > Legal Services
- Maintenance, Installation and Repair for Engineering and Manufacturing
- > Management and Administration
- > Marketing (From September 2025)
- > Media, Broadcast and Production
- > Onsite Construction
- > Science

WHAT'S THE DIFFERENCE BETWEEN T LEVELS AND AN APPRENTICESHIP?

T levels differ from an apprenticeship because an apprenticeship is usually 80% on-the-job and 20% in the classroom and is more suited to those who know what occupation they want to pursue, want to earn a wage, and learn at the same time and are ready to enter the workforce at age 16. Whereas studying for a T level is 80% in the classroom and 20% in the workplace and is for people who know the type of industry they want to go into but not the exact job they want.

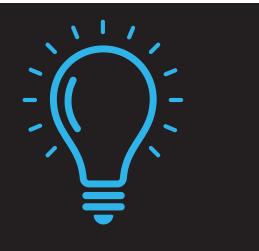


TOP TIPS

- Find out more about T Levels Introduction of T Levels - GOV.UK (www.gov.uk)
- Search T Level providers
 <u>T Levels</u> <u>The Next Level Qualification</u>
- Visit the Skills4Worcestershire website to learn more about T Levels
 <u>T-Levels</u> | Worcestershire County Council

WHERE CAN T LEVELS BE STUDIED?







WHAT IS... AN APPRENTICESHIP

An Apprenticeship is a system of training people who are learning how to do a job which needs a special skill. Someone who is learning in this way is called an "apprentice". An apprentice will learn by working with someone who is already skilled at a job. They are like a teacher and pupil.

An apprenticeship is a type of job a student can get from the age of 16 where they work full-time for a company but are also trained at the same time. They earn a salary and are treated like an employee, giving them all the independence and responsibility that they would get if they went straight into a job, but at least 20% of their time will be spent in training, learning the hands-on skills they'll need to progress in their chosen career. Usually for one day a week they will be at a college or training centre. However, sometimes, somebody will come to the workplace to train them.

Students will also be developing what are known as soft skills – these are the skills that employers are looking for and are often called employability skills. These skills include team work, communication, initiative, creativity, integrity, problem solving and ability with IT and numbers.

Students can choose to do an apprenticeship anytime from the age of 16 – there's no upper age limit so it doesn't have to be straight after GCSEs. They can take anything from one to five years to complete, but at the end they'll be fully trained and qualified in their chosen role. Apprentices in every role follow an approved study programme, which means they'll gain a nationally-recognised qualification at the end of the apprenticeship.

ENTRY REQUIREMENTS

Entry requirements will differ depending on the industry, job role and level the student is interested in. If they have just finished their GCSEs they will probably want to look at Intermediate or Advanced Apprenticeships.

Most job sectors offer apprenticeship opportunities in the UK, with a wide range of specific roles on offer within each. These include accountancy, business administration, construction, IT, law, media and retail to name a few.

These qualifications can include:

- Functional skills GCSE-level qualifications in English, Maths and IT.
- National Vocational Qualifications (NVQs) - from Level 2 (comparable to five GCSEs) up to Level 5 (similar to a postgraduate degree).
- > Technical certificates such as BTEC, City and Guild Progression Award etc.
- Academic qualifications including a Higher National Certificate (HNC), Higher National Diploma (HND), foundation degree or the equivalent of a full Bachelors degree.



WHAT LEVELS ARE THERE?

There are various levels of apprenticeship to apply for depending on current skills and qualifications. Apprenticeships have equivalent educational levels:

NAME	LEVEL	EQUIVALENT EDUCATIONAL LEVEL
Intermediate	2	5 GCSE passes at Grades A*- C or 9 - 4
Advanced	3	2 A Level passes
Higher	4, 5, 6 and 7	Foundation degree and above
Degree	6 and 7	Bachelor's or master's egree

All apprenticeships include elements of `on the job' and `off the job' training, leading to industry-recognised standards or qualifications. Some apprenticeships will require an assessment at the end of the programme to assess the apprentice's ability and competence in their job role.

TOP TIPS

- Search the Worcestershire Apprenticeships website <u>Home - Worcestershire Apprenticeships</u> (worcsapprenticeships.org.uk)
- Sign up to WA account. New apprentices who utilise the WA account will be eligible for the WA bursary
- It's important to let the college, university or training provider know if any adjustments are needed to make the apprenticeship accessible. The earlier they know, the sooner they can make changes or provide support
- Students with an EHCP can request to waiver the level 2 entry requirement. Students can also request an extension on the duration of the apprenticeship



THE WORCESTERSHIRE APPRENTICESHIP HUB

LOOKING FOR A GREAT WAY TO START YOUR CAREER?

WANT TO LEARN ON THE JOB, GAIN EXPERIENCE AND QUALIFICATIONS WHILST ALSO EARNING MONEY?

THE ANSWER MAY BE AN APPRENTICESHIP...

HOW WE CAN HELP...

- One to one advice and guidance
- Explaining all about how apprenticeships work
- Help in producing a CV
- Support in searching for vacancies and completing the online application
- Applying for vacancies and setting up alerts
- Preparing for the interview
- Understanding the role of the training provider and employer
- Other options if you can't get an apprenticeship just yet

GET IN TOUCH...

- worcsapprenticeships.org.uk
- X @worcsapprentice
 - /worcsapprenticeships
- 0300 666 3 666





WHAT IS... A TRAINING PROVIDER

Training Providers, also known as independent learning providers or independent training providers (ITPs), offer vocational courses and training to young people and adults.

Unlike other further education institutions like sixth forms and Colleges, Training Providers are not managed by the Government. However, they are funded for a large amount of the training that they deliver. Due to being funded, Training Providers are controlled by Government Bodies and are required to undergo assessments from organisations like OFSTED. So, this ensures that young people who study with private training providers get the same support as young people who go to sixth form or college.

Training Providers will often offer vocational training for the following:

- > Apprenticeships
- > Vocational Qualifications
- > Study Programmes (ages 16-19)
- > Traineeships
- > Commercial Training

Training Providers don't only support young people and adults looking to gain new skills; they also support employers. This is often provided through an apprenticeship where the Training Provider will work closely with an employer to take them through the process of employing an apprentice for their company as well as providing the training required for the apprentice to gain their qualifications. An apprenticeship with a Private Training Provider can take place at the provider's premises or at the apprentice's place of employment.







WORCESTERSHIRE TRAINING PROVIDERS

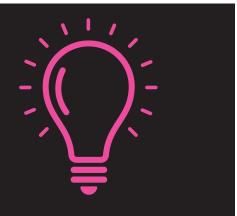






TOP TIPS

- Do your research and ensure training providers know what the student's needs are so they can fully support them
- Visit the Skills4Worcestershire website to learn more about Training Providers <u>What is Training Provider? | Worcestershire County Council</u>





WHAT IS... A STUDY PROGRAMME

If a student is going into post-16 education or training, the school or college will offer them a study programme — whether they're doing academic or vocational study (or a mix of both). The study programme will be a tailored package. It's like an individual learning plan based on qualifications and achievements, what they want and need to do next, and any career plans they have.

WHAT'S IN A STUDY PROGRAMME?

Each person's programme will vary – the school or college will explain how the programme details reflect their individual needs, abilities, and ambitions.

Students will spend most of their time studying an academic or vocational qualification, or if they're not ready, a traineeship or extended work experience placement. Whether they are studying one or more qualifications, these will be included in the study programme.

The vocational or academic qualifications form the main part of the study programme which will also include enrichment activities such as work experience. A non-qualification element will allow students to try out different things such as sports or crafts. In addition, many students studying for A Levels complete an Extended Project Qualification to supplement the studies that they are completing for their A Level courses.

There's a range of activities to support their progression and help develop personal, study and employability skills.

If students haven't achieved the required grades in English and Maths, they will continue to study these.

If they need tailored support for SEND, this will also be included in the study programme.



WORK EXPERIENCE AS PART OF A STUDY PROGRAMME

If students are taking vocational qualifications - like an NVQ, T level, traineeship, or other workrelated course — work placements can be part of the training.

If they are planning to move onto higher or further education, work experience and other workrelated education could still be provided as part of the course.

If students are not yet ready to study a main academic or vocational qualification, work experience may be provided as the main part of the study programme to help them develop employability skills.

Schools and colleges will arrange work placements, aiming to ensure their relevance to students and their studies, so that their experience will help decide on future careers and show their potential to future employers and universities.



TOP TIPS

- Ensure students discuss their needs so the study programme can fully support them.
- Visit the Skills4Worcestershire website to learn more about Study Programmes <u>What is a Study Programme? | Worcestershire County Council</u>





CASE STUDY



For the past 12 months, a Careers and Employment Advisor from Careers Worcestershire has been coming into school for one day a month to meet with our pupils, offering them 1 to 1 careers guidance and advice. The knowledge and support provided has proved invaluable to our pupils as they plan their career pathways.

A prime example of this has been seen with one of our year 11 pupils, who at the start of the year had a range of career progression ideas including plumbing, sales, fitness but with the known aspiration of accessing a college placement post16.

He met with the Careers and Employment Advisor in late September, and they discussed his post16 ideas and started to think about what he needed to do to achieve this goal and the grades that he would need to achieve. They subsequently met again in November and completed his online application for A Level 1 Plumbing course at Heart of Worcestershire College.

Since that first meeting in late September, and ongoingly since, his in school attendance has improved and so has his attitude, effort and engagement in his lessons – improving his expected grades and getting him closer to his career goal of his college course next year.

Our parents and carers really welcome and appreciate this service of careers guidance and advice that we provide, and they are kept fully up to date with any academic and careers progress during their weekly calls with tutors – enhancing the strong relationships that we aim to forge with every parent/carer.

Lewis Thomas

Director of Lifelong Learning The Aspire Academy





Unlocking potential

It can be really beneficial when parents show support and get involved with any processes for careers planning and next steps. It helps with understanding from both parent and learners as misinformation about options can be cleared up and questions answered and clarified. It also helps the learner feel supported and valued when parents take an interest in their thoughts and plans.



Careers and employment advisor for Careers Worcestershire



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CHECKLIST FOR PARENT/CARERS...

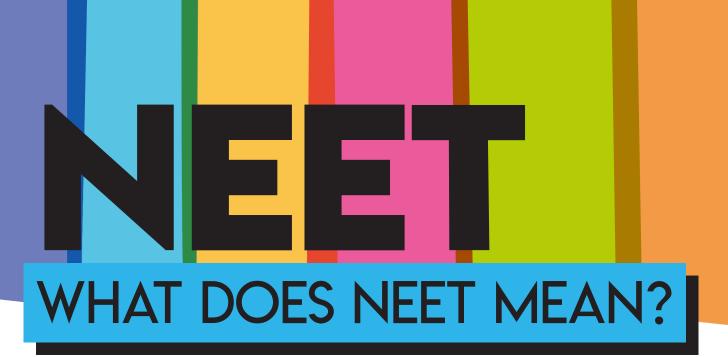
Work through the list of questions below and once completed you can be confident that you have supported your young person the best you can to be prepared for their future.

1)	Does your young person have an idea of what they would like to do after school and how they get there?	□ Yes	□No
2)	Has your young person researched all the pathways available to them?	□ Yes	□No
3)	Does your young person understand the deadlines and workload they need to meet in order to secure their pathway?	□ Yes	□No
4)	Does your young person understand the exam grades they need in order to secure their pathway?	□ Yes	□No
5)	Has your young person got a plan B?	🗆 Yes	□No
6)	Has your young person booked to see their Careers Leader or Careers Adviser in school for more advice and support?	□ Yes	□ No
7)	Is your young person confident in writing an application and/or going for a formal interview?	🗆 Yes	□No

NOTES

Should you feel you require any further help or support please visit Skills 4 Worcestershire.





NEET DEFINITION: NOT IN EDUCATION, EMPLOYMENT OR TRAINING

Department for Work and Pensions (DWP) and Department for Education (DfE) define NEET as young people who are:

Not in any form of:

Education: Any formal course of education (full or part-time)

- Employment: Any paid work (including part time or temporary work), self-employment. Employment does not include voluntary work or work experience
- Training: Any formal employmentrelated training course (full or part- time) and including traineeships, `Basic Skills' and engagement programmes for the most disengaged. It does not include Support Contract modules, CV writing etc

WHAT DO YOU NEED TO KNOW?

It is the law for 16-year-olds leaving school to participate in further education or training until they are 18. There are two main options for 16-year-olds:

- to study full-time in a school, college or with a training provider
- to get into full-time employment or volunteering (more than 20 hours a week) but this must be combined with part-time study or training

ALWAYS REMEMBER... there is an option to suit everyone, we just need find it. All young people are different, they learn in different ways and not every type of future learning opportunity will suit their specific needs. Don't forget that there are a lot of people around you who can help support you and your young person to make these choices. You can talk to extended family, friends or teachers and ask for their advice.





WHO TO CONTACT?

If your young person is 16 to 18 years old and Not in Education, Employment or Training (NEET) then please contact the <u>Post 16 NEET</u> <u>team</u> for advice, guidance and support.

<u>Careers Worcestershire</u> aims to unlock the potential in young people, to enable them to have the skills, knowledge, and confidence to build a bright future.

Careers Worcestershire's Hub space @ The Hive, Worcester and @ Heart of Worcestershire College, Redditch are dedicated spaces for people aged 16-24 that can help guide their way into employment, training, and education.

TOP TIP:

Careers quizzes can be fun to complete and get students thinking about job roles they may never have even considered before; they will provide them with ideas and allow you to support them in exploring these further.

SIGN POSTING

Career guidance for those Not in Employment, Education or Training (NEET) - Worcestershire County Council

<u>16 to 18 years not in training, education</u> or employment (NEET) - Worcestershire <u>County Council</u>

Further education (Colleges and Sixth Form) - Worcestershire County Council

Parental Guidance from The Careers Writers Association - Home

<u>CAREER ALCHAMY - Career Alchemy - Your</u> <u>Potential Inspired By Purpose</u>

<u>Confidence, courses, careers</u> - The Prince's Trust (princes-trust.org.uk)

Explore careers - National Careers Service

Your Future Opportunities - Worcestershire County Council





SENDIASS • Supporting Worcestershire Families



Information, Advice and Support Service Herefordshire & Worcestershire

Do you have a child/young person with a Special Educational Need or Disability (SEND)?

Do you think your child might have Special Educational Needs (SEN)?

SENDIASS provides FREE, impartial & confidential information, advice and support on all matters relating to children and young people (0-25) who have or may have SEND

We can help you if...

- You have concerns about your child's progress at their education setting
- You would like to know more about the support available for children with SEND and their families
- You would like to know more about Herefordshire's and Worcestershire's SEND policies and procedures
- You need information and guidance on the Education, Health and Care Plan (EHCP) process

Call: 01905 768153 (24hr answerphone service available) Contact US: Monday - Friday 8:30am - 4pm



and Support Service Herefordshire & Worcestershire



www.hwsendiass.co.uk

Email:

SENDIASS@worcestershire.gov.uk





LABOUR MARKET INFORMATION WEBSITE WANT TO FIND OUT MORE ABOUT JOB OPPORTUNITIES?

Our new website allows you to search through labour market information, exploring the job opportunities that may lie ahead.

On this accessible platform you will find it easy to search through job options, local positions, how to apply for these jobs and more.

Your future awaits, start searching now.



SCAN HERE>





EMPLOYMENT POST EDUCATION

Once your young person is over the age of 18, they can enter fulltime employment should they decide that is the right pathway for them to take and you can support them every step of the way!

WORK EXPERIENCE

Undertaking meaningful work experience is a great way in which your young person can really understand or decide if their chosen job role or industry sector is really the right one for them.

VOLUNTEERING

Volunteering is when work is undertaken by somebody, but they do not get paid to complete this work. It could be helping in a club such as Brownies or Cubs, helping children at sporting clubs, gardening, babysitting or working for a charitable organisation. There are lots of opportunities and volunteering can really help young people develop those all-important employability skills that employers are looking for.

APPLICATIONS

Application forms make it easy for recruiting teams to quickly compare applicants and spot any mistakes. Therefore, as so many will look similar, it is important for your young person to get it right and make sure it stands out.

Make sure they consider the following when completing any application form:

- Remember their application form is a formal document and it is their chance to make a good impression. Make sure they do not use text speak or abbreviations.
- Do not leave any of the sections of the application blank, Make sure they provide all of the information they have been asked for.
- Don't forget that they need to sell themselves. Use this opportunity to share their personality, their experiences and skills with the reader.

TOP TIP:

Remember they can apply for more than one opportunity at a time but remember to keep track of their applications, so they don't get confused.





JOB SEARCH

FINDING FULL AND PART-TIME JOBS:

- Look for job vacancies online and in newspapers
- > Visit your local Youth Hub
- Contact local businesses in person and ask them if they have any opportunities
- Ask your young person to speak to their careers adviser
- Use personal networks, family, friends, teachers and ask if they know of any businesses in the industry in which you are interested

JOB SEARCH ENGINES:

- > totaljobs.com
- > gov.uk/find-a-job
- > indeed.co.uk
- wmjobs.co.uk
- > monster.co.uk
- > jobs.nhs.uk
- > jobs.army.mod.uk
- worcestershirejobs.co.uk

COMMON INTERVIEW QUESTIONS:

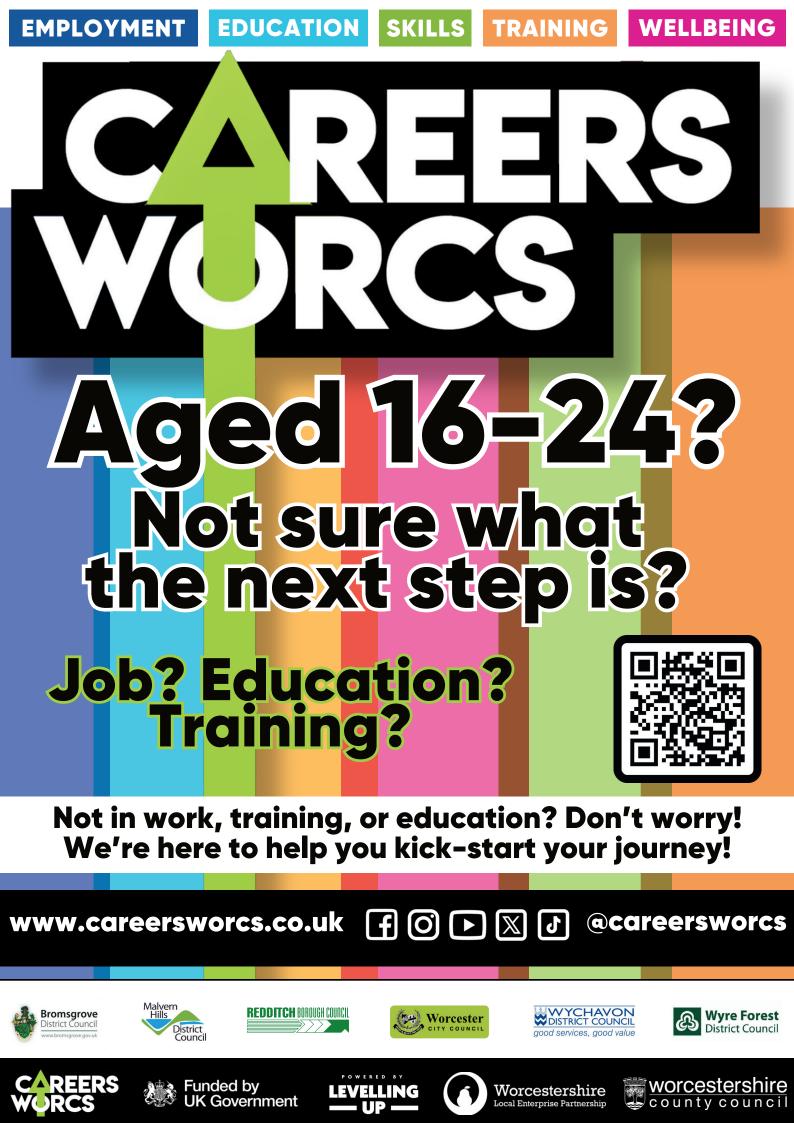
- ? Tell me about yourself!
- ? Why should we hire you?
- ? What are your strengths?
- ? Why do you want this job?

BEFORE THE INTERVIEW, MAKE SURE THAT THEY HAVE:

- Researched the organisation as well as the opportunity
- > Read through their application again
- Researched the types of questions they may get asked and how they intend to answer them
- Made a list of questions to ask the potential employer
- Spoken to their careers adviser for additional support and advice
- Practiced an interview (ask a family friend or careers adviser to conduct a mock interview with them)

Remind them that interviews are their chance to showcase their skills and personality, so being prepared will ensure they feel confident and will enable them to make a good first impression.





PARENT PLEDGE CAMPAIGN

THE "PARENTS PLEDGE" CAMPAIGN AIMS TO GET PARENTS AND CARERS MORE ACTIVELY INVOLVED WITH THEIR LOCAL SCHOOL IN ORDER TO HELP DEVELOP AND FURTHER ENHANCE THE CAREERS PROGRAMMES ON OFFER TO STUDENTS.

PARENTS AND CARERS ARE WITHOUT DOUBT THE BIGGEST INFLUENCERS FOR YOUNG PEOPLE MAKING DECISIONS ABOUT THEIR FUTURE EDUCATION AND CAREERS CHOICES.

BY WORKING WITH YOUR LOCAL SCHOOL'S CAREERS TEAM, PARENTS AND CARERS CAN SHARE THEIR OWN KNOWLEDGE AND EXPERIENCES TO HELP STUDENTS UNDERSTAND THE SKILLS AND QUALIFICATIONS THEY NEED TO ENTER THE WORLD OF WORK.



HELP SUPPORT YOUR SCHOOL TO DIRECTLY LINK CURRICULUM SUBJECTS TO THE WORLD OF WORK



INCREASE THE NUMBER OF ENCOUNTERS WITH EMPLOYERS THAT YOUNG PEOPLE RECEIVE



PROVIDE ACCURATE CAREER PATHWAY INFORMATION ABOUT THE INDUSTRY SECTOR YOU WORK IN



HELP YOUNG PEOPLE UNDERSTAND THE SKILLS AND QUALIFICATIONS THEY NEED TO ENTER THE WORLD OF WORK



USE YOUR NETWORK OF FRIENDS OR COLLEAGUES TO INCREASE EMPLOYER PARTICIPATION IN YOUR YOUNG PERSON'S SCHOOLS CAREERS PROGRAMMES



ENCOURAGE YOUR EMPLOYER TO PROVIDE MORE YOUNG PEOPLE WITH VITAL WORK EXPERIENCES

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THANKYOU FORREADING CHOICES

BROUGHT TO YOU BY THE INSPIRING WORCESTERSHIRE CAREERS HUB WWW.SKILLS4WORCESTERSHIRE.CO.UK

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