

## Publishing information: SEN information report

**All schools, except special schools established in hospitals, must publish an SEN information report on their website.**

6.79 The governing bodies of maintained schools and maintained nursery schools and the proprietors of academy schools must publish information on their websites about the implementation of the governing body's or the proprietor's policy for pupils with SEN. The information published should be updated annually and any changes to the information occurring during the year should be updated as soon as possible. The information required is set out in the Special Educational Needs and Disability Regulations 2014 and must include information about:

- What types of SEN do we provide for?
- How do we identify and assess pupils with SEN?
- Who is our special educational needs co-ordinator (SENCO) and how can he/she be contacted?
- What is our approach to teaching pupils with SEN?
- How do we adapt the curriculum and learning environment?
- How do we enable pupils with SEN to engage in activities with other pupils who do not have SEN?
- How do we consult parents of pupils with SEN and involve them in their child's education?
- How do we consult pupils with SEN and involve them in their education?
- How do we assess and review pupils' progress towards their outcomes?
- How do we support pupils moving between different phases of education?
- How do we support pupils preparing for adulthood?
- How do we support pupils with SEN to improve their emotional and social development?
- What expertise and training do our staff have to support pupils with SEN?
- How will we secure specialist expertise?
- How will we secure equipment and facilities to support pupils with SEN?
- How do we involve other organisations in meeting the needs of pupils with SEN and supporting their families?
- How do we evaluate the effectiveness of our SEN provision?
- How do we handle complaints from parents of children with SEN about provision made at the school?
- Who can young people and parents contact if they have concerns?
- What support services are available to parents?
- Where can the LA's local offer be found? How have we contributed to it?

6.80 The above should include arrangements for supporting children and young people who are looked after by the local authority and have SEN.

6.81 Schools should ensure that the information is easily accessible by young people and parents and is set out in clear, straightforward language. It should include information on the school's SEN policy and named contacts within the school for situations where young people or parents have concerns. It should also give details of the school's contribution to the Local Offer and must include information on where the local authority's SEND Local Offer is published.

<http://www.worcestershire.gov.uk/sendlocaloffer>

6.82 In setting out details of the broad and balanced curriculum provided in each year, schools should include details of how the curriculum is adapted or made accessible for pupils with SEN.