**Worcestershire Dyslexia Pathway Tracking sheet**

(Only use the tracking sheet if **50% or more** of the common characteristics have been highlighted)

**Name: Date of birth: Date Pathway initiated:**

**Year Group:**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Actions** | **Tick when** **completed** |  **date** |
| **Not making expected progress with literacy skills** | Checklist of common characteristics |  |  |
|  | PACE Checklist |  |  |
|  | Child's views |  |  |
|  | Parent/carer views |  |  |
|  | School assessment data including Learning profile |  |  |
| **Assess Plan Do Review**  | Review Quality first teaching and classroom adaptations |  |  |
| Pupil back on track? | Leave pathway or continue? |  |  |
| Continue with the graduated response (universal and targeted strategies) | **Start interventions aimed at specific difficulties** List intervention: title, frequency and time length: |  |  |
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| Pupil back on track? | Leave pathway or continue? |  |  |
| Possible move to School Support on SEN register depending on level of need. **Assess Plan Do Review**  | Assessments from outside specialist e.g. LST or other relevant professionals – use to develop provision for access to lessons and pupil's personal skill development |  |  |
| Continue graduated response. **Assess Plan Do Review** | **Start further interventions aimed at specific difficulties** List intervention: title, frequency and time length: |  |  |
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| Pupil back on track? | Leave pathway or continue to decision meeting? |  |  |
|  | Evidence for DD meeting sent to LST |  |  |
|  | Dyslexia decision meeting held:Decision? |  |  |
|  | Decision report discussed with parents |  |  |
| **Date set to review DDM strategies and targets if a Dyslexia identified:** |  |  |  |