**ABC chart**

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| --- | --- | --- | --- | --- |
| **Date and time** | **Antecedent**What happened before the behaviours?* Can you identify triggers
* What was the event, who was close by?
 | **Behaviour**What happened during the behaviour:* What was the behaviour (emotional, physical etc)
* How long did the behaviour last?
 | **Consequences** What happened after the behaviour?* How did staff and children react?
* Was a consequence given because of the behaviour?
 | **Communication**What do you think the child was trying to communicate?  |
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**STRATEGIES TO SUPPORT CHILD TO BE RECORDED ON INDIVIDUAL SUPPORT PLAN** **AND CONTINUE TO REVIEW AND UTILISE ABC  TO DETERMINE IMPACT OF STRATEGIES.**