



Schools and academies training directory

September 2024 to July 2025

Edition 27 (correct 19.07.2024)

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Training team availability

Availability

- The training team will be available to speak to directly on Monday / Tuesday / Wednesday and Thursday 8.30am to 4pm by calling 01905 844 420. Any voicemails received outside of these days will be responded to accordingly based on date / time.
- If we are not available, we highly recommend emailing workforcesupport@worschildrenfirst.org.uk. All emails will be responded to based on date / time of enquiry and will be dealt when the team is available.

Reminders

- Please ensure spam / junk boxes are checked for confirmations if they are not present in your inbox.
- On receipt of your confirmation from CPD please check that joining instructions have been received. If they are not present, please contact the training team immediately by emailing workforcesupport@worschildrenfirst.org.uk and they will be re-sent. If for any reason this is not possible, please notify the team within 5 working days of the course to have them re-sent. The training team cannot guarantee availability on the day of the course joining instructions are required for.
- For training courses that are virtual delivery and have extremely high delegates numbers booked to attend (for example the EY managers Forums / DSL forums and over 80 places booked) a reminder email with joining instructions will be sent from CPD approx. a week before.

Recommendations

- Download the CPD user guide (from the CPD home page) to provide support in relation to bookings, cancellations, accessing certificates and completing evaluations.
- The CPD user guide is also available from our [Education Services training website \(opens in new window\)](#)
- Always check with your CPD leader (the person who booked your training) that they've been forwarded the confirmation with any attachments to you.

Virtual course joining instructions

We would like to remind delegates if you are due to attend a virtual training course, and you have not received your joining instructions please contact the training team a **minimum of 5 days** before your course is due to take place. The training team cannot guarantee that they will be available the 24 hours before your course to be able to reissue joining instructions and/ or provide support. The training team can be contacted on 01905 844 420 or email workforcesupport@worschildren.org.uk

Autism / CCN Training

An introduction to Emotional Regulation for Autistic Learners

A 90-minute opportunity which covers:

- What are some key strategies to aid with emotional regulation?
- Why do children (and adults) become dysregulated?
- Understanding the root causes and triggers behind distressed and challenging behaviours
- Modelled examples of strategies
- Supporting self-regulation strategies and approaches

Cost: £27.50 + VAT per delegate

- 20 January 2025, 4pm to 5.30pm, virtual delivery, course code: SCH 10075 / 90213

Autism in the Early Years

An overview of how autism presents in Early Years Settings and a raft of strategies to support young children with a diagnosis.

A 90-minute session which covers:

- What is autism?
- What you might see in Settings.
- Top tips for teaching and supporting autistic pupils.

Each delegate will: Develop and/or enhance their awareness and understanding of autism.

Cost: Free

- 09 October 2024, 4pm to 5.30pm, virtual delivery, course code: 10003 / 90159
- 11 December 2024, 6.30pm to 8pm, virtual delivery, course code: 10003 / 90160
- 05 February 2025, 4pm to 5.30pm, virtual delivery, course code: 10003 / 90161
- 02 April 2025, 6.30pm to 8pm, virtual delivery, course code: 10003 / 90162
- 14 May 2025, 4pm to 5.30pm, virtual delivery, course code: 10003 / 90163
- 02 July 2025, 6.30pm to 8pm, virtual delivery, course code: 10003 / 90164

Autism and Puberty

An overview of the issues facing autistic students as they enter puberty and what to consider when designing/delivering sex education lessons in school. A 60-minute opportunity for High Schools, which covers:

- Public/Private
- Hygiene
- Gender identity
- Protective behaviours

Cost: £20 + VAT per delegate

- 10 March 2025, 4pm to 5pm, virtual delivery, course code: 10001 / 90195

Autism with Demand Avoidance caused by Anxiety

A 60-minute opportunity which covers:

- How demand avoidance may present in your setting
- What are some key strategies to aid with demand avoidance
- Modelled examples of strategies

Cost: £20 + Vat per delegate

- 25 November 2024, 4pm to 5pm, virtual delivery, course code: 10005 / 90196
- 21 May 2025, 4pm to 5pm, virtual delivery, course code: 10005 / 90197

Girls and Autism

A 90-minute opportunity which covers:

- 'Typical' presentations of girls with autism
- How to support "masking" behaviour
- How to support girls with autism in your classroom
- How to support girls with autism with their self-esteem

Cost: £27.50 + VAT per delegate

- 14 October 2024, 4pm to 5.30pm, virtual delivery, course code 10078 / 90193
- 07 May 2025, 4pm to 5.30pm, virtual delivery, course code 10078 / 90193

How to make scripts to help in social situations

A 60-minute opportunity which covers:

- Overview of autism and its impact on a young person's social skills
- A look at strategies to support social understanding.
- How to use scripts to prepare for a new situation
- When to use a script
- How to write a script
- How to make scripts effective

Cost: £20 + Vat per delegate

- 21 October 2024, 4pm to 5pm, virtual delivery, course code: 10083 / 90206

Masking and autism

A 90-minute opportunity which covers:

- What is masking?
- What are some key strategies to help children who may be masking
- Examples of strategies

Cost: FREE to Worcestershire Local Authority / Academy and Free – Schools

Max: 2 places per school

Cost: Independent Schools and other settings: £35 + VAT per delegate

- 26 June 2024, 4pm to 5.30pm, virtual delivery, course code: SCH 10424 / 83907
- 02 December 2024, 4pm to 5.30pm, virtual delivery, course code: SCH 10424 / 90171
- 14 May 2025, 4pm to 5.30pm, virtual delivery, course code: SCH 10424 / 90171

Primary Schools: Creating an autism-friendly classroom

A 90-minute opportunity which covers:

- What is autism?
- How does autism present typically in schools?
- Top tips for teaching and supporting autistic pupils

Cost: Free

- 09 October 2024, 4pm to 5.30pm, virtual delivery, course code: 10116 / 90169
- 02 June 2025, 4pm to 5.30pm, virtual delivery, course code: 10116 / 90170

Secondary Schools: Creating an autism-friendly classroom.

A 90-minute opportunity which covers:

- What is autism?
- How does autism present typically in schools?
- Top tips for teaching and supporting autistic pupils.

Cost: Free

- 03 March 2025, 4pm to 5.30pm, virtual delivery, course code: 10159 / 90185

Transition in the Early Years

An overview of the issues impacting autistic children as they transition to Reception

This 60-minute delivery covers:

- Key issues for transition.
- The importance of transition planning.
- Strategies to support the 5 elements of a good transition plan.
- Resources such as the Transition Plan Template and the EY Transition Pack. Each delegate will develop the confidence to implement a robust transition.

Cost: Free

- 05 December 2024, 4pm to 5pm, virtual delivery, course code: 10168 / 90165
- 13 February 2025, 6pm to 7pm, virtual delivery, course code: 10168 / 90166
- 10 April 2025, 4pm to 5pm, virtual delivery, course code: 10168 / 90167
- 05 June 2025, 6pm to 7pm, virtual delivery, course code: 10168 / 90168

Using visual tools to reflect on social situations

A 60-minute opportunity which covers:

- Overview of autism and its impact on a young person's social skills
- What tools are available to reflect visually on social situations?
- When to use these tools
- How to make these tools effective

Cost: £20 + Vat per delegate

- 10 March 2025, 4pm to 5pm, virtual delivery, course code: SCH 10175 / 90207

Understanding and Supporting Sensory Processing Differences in the Classroom

Understanding and Supporting Sensory Processing Differences in the Classroom is a 2-hour course delivered over two parts and will cover

- Key sensory processing differences in autistic children and young people and how this may present in a school setting.
- The importance of sensory differences in the DSM V Criteria.
- Strategies and tools to gather information and make reasonable adjustments.

Cost: FREE to Worcestershire Local Authority / Academy and Free – Schools max: 2 places per school

Cost: Independent Schools and other settings: £35 + VAT per delegate

- 04 and 18 November 2024, 4pm to 5pm, virtually delivery, course code: SCH 10426 / 90175
- 11 and 25 June 2025, 4pm to 5pm, virtually delivery, course code: SCH 10426 / 90176

What is the SCERTS approach for EYFS / Reception?

SCERTS: **S**ocial **C**ommunication **E**motional Regulation **T**ransactional and Support

SCERTS is an evidence-based framework for assessing children who need support with their social communication and emotional regulation skills, including autistic children. Transactional support is the support given to children to reach their goals and achieve their potential.

The SCERTS approach is not a prescriptive curriculum, and it works alongside practice in settings and home. Designed to be collaborative and to value the contributions made by settings and families to a child's development, setting goals to reflect what the child can do with the right support. A strengths-based approach, so it starts with what a child can do instead of what they can't do.

Why are we using this approach in Worcestershire?

1. SCERTS values the support given to children by their communication partners in settings and at home and gives ideas for how best to support their development through Transactional Support.
2. SCERTS can be used with a wide range of approaches settings are already familiar with.
3. SCERTS does not require expensive equipment or resources to be purchased.
4. SCERTS is a neurodiversity affirming approach, and it intends to support children to develop their skills while celebrating children's unique strengths and interests.

SCERTS can be used in lots of different types of setting

Stage 1: Is specific for EYFS / Reception

Cost: Free

Course code on CPD: 10462 – please only request Stage 1 for your lead SENCo / manager within your setting or school, it is their responsibility to share with the team.

Once you have requested the webcast you will receive an email from CPD with all the links required for Stage 1.

Early Help training

The following courses are available on the WCC Learning & Development site: [CourseSearchCitizen \(worcestershire.gov.uk\)](https://www.worcestershire.gov.uk/coursesearch), free for schools to access.

They are being offered on a rolling programme of dates so please check the site regularly to find out more and to book one of the below courses

- Completing an Early Help Assessment (EHA)
- Holding a Team Around the Family (TAF)
- How to creatively gather the child's voice
- What is Early Help?

Instructions for completing:

Do you have an account – No thanks / Course price – as the course is free click in public circle / Select organisation from dropdown box – Public / Put in your address / Then click book course

If you require support with booking, please contact WCC Learning & Development team directly on 01905 844 544 or email LDAdmin@worcestershire.gov.uk

Early Years training

We have a range of early years training suitable for those working in nurseries or pre-schools either privately / voluntary / independently ran or school ran. This training is delivered by our early years improvement advisers, inclusion team and nursery education funding team. This training can be found in the [Early Years training directory \(opens in new window\)](#)

Our early years training for those working in Reception and / or school ran nurseries is currently being organised and will be available in this document.

Early Years Webcasts

The early years team are developing a range of webcasts that be accessed for your whole setting (only one license needs to be purchased)

What will happen / how do I get the webcast information?

- Book your place (only the manager needs to book a place) as you would do normally
- Once your place is booked you will receive a confirmation email which will clarify how to access the webcast - this is via a google drive. All links and steps are in the confirmation email. Access the webcast as many times as you require by your team - there is no limit.
- The training team on a weekly basis will process invoices for the webcast
- If you encounter issues accessing the webcast via the google drive link provided, please contact the training team by emailing workforcesupport@worcschildrenfirst.org.uk
- Once you / your team have watched the webcast if you have questions then please contact the early years team directly by emailing eycc@worcestershire.gov.uk

Building an Effective Early Years Curriculum

When we think of the term Curriculum, we can sometimes feel daunted, however it needn't be this way. Having the freedom to develop and deliver your own personalised early years curriculum can be so very empowering. By recognising and celebrating our uniqueness we can be proud of what we stand for and how we deliver the EYFS effectively.

This 90-minute webcast is designed to watch with your teams as we break down the elements of what forms a good curriculum. A curriculum which meets the needs of your children, families, staff and wider community. For early years settings due inspection this can be a great reflective tool to ensure you can articulate your settings curriculum during inspection.

We suggest this webcast is watched over a period of sessions to make full use of the reflection activities which thread through the presentation.

This webcast is aimed at early years settings caring for children aged 0-4 years old and is suitable for schools who provide early years provision prior to reception class.

Cost: £30 + VAT per webcast purchase - this is for your whole staff team regardless of numbers

Cost specifically for Childminders: £22.50 + VAT

Course code on CPD: EY 10458

Once you have purchased the webcast you will receive an email with clarification on how to access the webcast.

Digital Technology in the Early Years

As an Early years leader, I always lacked confidence in how to include digital technology into my curriculum. With the removal of ICT from the EYFS I felt I had been let off the hook! However, following a professional discussion with my Deputy manager, I came to realise my strong views around technology could be deemed detrimental to the child experience. This elephant in the room needed to be addressed head on!

Join me on my journey of discovery where I let go of my preconceptions and explore the reality of a digital childhood.

During our 90 minutes together we will consider research, policy, and statistics about the digital world and what this means for children, families, and educators.

I can't promise you all the answers, but a deep dive into this complex subject so we are better able to embrace digital technology as a tool to support learning and an opportunity to teach children to keep themselves safe.

As the NSPCC state: 'Off-line and on-line life, is just life.'

Cost: £30 + VAT per webcast purchase - this is for your whole staff team regardless of numbers.

SPECIAL OFFER - this webcast has been reduced to £15 + VAT effective from 05.04.2024 until December 2024 after this date the webcast will no longer be available to purchase.

Planning an effective learning walk

The learning walk can sometimes cause unwanted stress and anxiety for early years leaders as they prepare for inspection. However, if this is well planned for it can be a wonderful opportunity to communicate the uniqueness of your early years setting and illustrate the difference you make to children and families in your care.

This 55-minute webcast walks you through how to tell the unique story of your setting in a meaningful and effective way. Accompanied by the 'Learning walk: Telling your story tool' you will have the tools required to plan and deliver your bespoke learning walk effectively and confidently.

Please note it is recommended that this webcast is watched in conjunction with 'Building an Effective Early Years Curriculum' to achieve maximum impact on inspection day.

This webcast is suitable for early years group settings and nursery provision in schools.

Cost: £25 + VAT per webcast purchase - this is for your whole staff team regardless of numbers

Cost – childminders: £17.50 + VAT

Course code on CPD: EY 10464

Once you have purchased the webcast you will receive an email with clarification on how to access the webcast.

Preparing for your Early years Ofsted Inspection

When preparing for your early years Ofsted inspection it can sometimes feel overwhelming as you navigate all the advice and guidance available. This 65-minute webcast has been designed to pull all this information into one place allowing you to reflect, plan and take actions to ensure you get the inspection outcome you deserve.

Whether this is your first experience of inspection, or you have experienced inspections before, this webcast will refresh your understanding of what to expect and give you and your team the confidence to showcase what you do every day for children and families.

This webcast is suitable for early years group settings.

Cost: £20 + VAT per webcast purchase - this is for your whole staff team regardless of numbers

Course code on CPD: EY 10480

Once you have purchased the webcast you will receive an email with clarification on how to access the webcast.

Educational Psychology training

An Introduction to the Zones of Regulation curriculum and framework

The aims of this training are

- To understand what self-regulation is and why it is important.
- To gain an understanding of the Zones of Regulation framework and curriculum
- To explore how the Zones of Regulation can be applied within the classroom and whole school environment

Cost £28 + VAT

- 25 February 2025, 2pm to 3.30pm, virtual delivery, course code 10288 / 84694

ELSA: Emotional Literacy Support Assistants

The ELSA programme has been widely adopted as an evidence-based early intervention for children and young people in over 100 local authorities in the UK. ELSAs attend training days and group supervision sessions led by EP's. They will be trained to plan and deliver individualised programmes of support for children to develop their emotional literacy, including; Awareness of own and other people's emotions, Management of stress, grief, anger and conflict, Development of social interaction skills and Promotion of a realistic self-concept and self-esteem.

The initial training is a mix of psychological theory and application of theory to support children and young people. The training involves discussion, activities and sharing of helpful resources.. The initial training covers the following areas of emotional literacy:

- Day 1 – An Introduction to ELSA and emotional literacy:
- Day 2 – Security and affiliation (sense of belonging)
- Day 3 – Self-esteem, motivation and developing feelings of competency and self-efficacy.
- Day 4 – Loss and bereavement
- Day 5 – Managing emotions and social/friendship skills.
- Day 6 – Active listening, therapeutic stories and measuring outcomes.

Cost: £630 + VAT per person - this includes two supervision sessions (which are planned at the end of the course). Lunch is provided please ensure any dietary needs are included at the point of booking.

- Dates: 18 September, 02 October, 16 October, 06 November, 20 November, and 04 December 2024
- Each session runs 09:30am to 3:30pm and takes place in Worcester.
- CPD Course code: SCH 10351 / 84554

On Wednesdays we wear pink

The psychology of friendship. Mean girls, BFF, frenemies, bromances and everything in between.

- To use psychological theory to support our understanding of friendship in young adolescents (aiming at Year Groups 5 to 8).
- To provide some strategies and suggestions for form tutors/pastoral staff/year heads/teaching assistants around supporting students experiencing challenges with friendship

Cost: £20 + VAT

- 03 October 2024, 1pm to 2pm, virtual delivery, course code 10357 / 84691
- 03 October 2024, 3.30pm to 4.30pm, virtual delivery, course code 10357 / 84692

Person centred approaches and planning.

A two-part twilight session to explore how person-centred approaches can be used in schools to help meet the needs of every learner. Sessions will be practical and offer a range of ideas that can be put into practice in all settings.

Cost: £40 + VAT per delegate

- 05 February and 05 March 2025, 3.30pm to 4.30pm, virtual delivery, course code: 10467 / 84695

Supporting Children Who Cannot Attend School: A WCF Multi-Disciplinary Training * NEW*

This is an exciting new approach to our previous Emotionally-Based School Non-Attendance Training (EBSN) with a broader focus on Children Who Cannot Attend School (CCAS).

This training will be predominantly delivered by the Educational Psychology Service over two days with guest speakers from a range of different teams involved in supporting children with a variety of needs that prevent them from attending school full-time or regularly, as well as those children who might be in school but still struggling to access all of the opportunities available within school.

Cost: 94.50 + VAT per delegate

- 23 October and 20 November 2024, 9.30am to 3.30pm, Worcester, course code: SCH 10502 / 90282

Using Solution-Focused approaches with children and young people

This workshop will focus on training staff to implement an intervention based upon the Solution-focused brief therapy (SFBT) approach. SFBT is a short-term, goal-focused evidence-based therapeutic approach, which incorporates positive psychology principles and practices. It helps support a young person to meet their goals by constructing solutions rather than focusing on problems.

This intervention can be used to support young people with a variety of skills such as building more positive relationships, developing confidence, and managing emotions. It is a flexible approach that can be used with a range of goals, is motivating and can be creative by incorporating art, sand trays or physical activity if wanted.

Through this training, you will learn how to deliver this intervention, be given a toolkit to support you to implement this intervention and discuss how you can use the approach across interactions with young people throughout the day.

Cost: £28+ VAT

- 15 November 2024, 2pm to 3.30pm, virtual delivery, course code: 10358 / 84693

Governors training

We offer a range of training to suit chairs, clerks and governors in their roles. The [governor services training directory is available on our website \(opens in new window\)](#). Delegates will need to ask their clerk to make the booking on their behalf via [CPD \(opens in new window\)](#). If you wish to discuss the governor services SLA, then please contact the team on 01905 846 400 or email governorservices@worcschildrenfirst.org.uk

Safeguarding training

We offer a range of Safeguarding training suitable for the Designated Safeguarding Lead and their deputies, as well as supporting those who have a focus on supporting Mental Health, Peer Mentoring, Recruitment and Family Support work in Schools.

This training is offered via the Safeguarding SLA - details of the training can be found in the [specific safeguarding training directory on our website \(opens in new window\)](#), and if you are interested in purchasing the Safeguarding SLA then please do so via [EStore \(opens in new window\)](#) or contact Mark / Clare to find out more and confirm price on 01905 844 300.

Schools Attendance Training

Using legal action to address pupil absence: Guidance for schools

This training session is intended for Worcestershire school-based staff who may need to instigate a request for legal proceedings as part of their school attendance escalation process.

The training will explore when a request for legal proceedings maybe appropriate and the requirements upon schools in making such requests. The session will focus on unauthorised pupil absence (including unauthorised leave in term time) and will provide delegates with the latest information and appropriate resources to demonstrate what is required in order for the Local Authority to consider the issuing of a penalty notice or undertake a prosecution.

Audience: School Attendance Leads, Head teachers, School Attendance Officers, or any other school based associated staff with a key role in addressing pupil attendance, absence and welfare would be most welcome.

Cost: £38 + VAT per delegate

Discount: Book a delegate to attend both Using Legal & Witness Statements on the same day (does not need to be the same delegate per session but must be the same school) then pay only £51 +VAT for both sessions in total, a saving of £15 (full price for both sessions prior to discount is £66 + VAT)

- 13 November 2024, 9.30am to 12pm, Worcester, course code: 10283 / 90443
- 05 February 2025, 9.30am to 12pm, Worcester, course code: 10283 / 90444
- 02 April 2025, 9.30am to 12pm, Worcester, course code: 10283 / 90445
- 25 June 2025, 9.30am to 12pm, Worcester, course code: 10283 / 90446

Court Process & Writing Effective Witness Statements: Guidance for schools

This training session will inform school staff regarding court processes and equip them with sufficient knowledge and resources to complete witness statements effectively for prosecution of cases under s444(1)/(1)A of the Education Act 1996 for unauthorised absences.

School Attendance Leads, Head teachers, School Attendance Officers, or any other school based associated staff with a key role in addressing pupil attendance, absence and welfare would be most welcome.

Candidates are advised to have a good working knowledge of or, completed the Using Legal Action to Address Pupil absence: Guidance for schools training, for a better understanding of this session.

Cost: £28 + VAT per delegate

Discount: Book a delegate to attend both Using Legal & Witness Statements on the same day (does not need to be the same delegate per session but must be the same school) then pay only £51 +VAT for both sessions in total, a saving of £15 (full price for both sessions prior to discount is £66 + VAT)

- 13 November 2024, 1pm to 3pm, Worcester, course code: 10284/ 90439
- 05 February 2025, 1pm to 3pm, Worcester, course code: 10284 / 90440
- 02 April 2025, 1pm to 3pm, Worcester, course code: 10283 / 90441
- 25 June 2025, 1pm to 3pm, Worcester, course code: 10283 / 90442

School's training

Art of Modelling - cultivating a learning narrative

This webinar will revisit the principles of an effective modelling' strategy to support and promote pupils' learning. We will review current research and its' implications for effective classroom practice.

Colleagues will be encouraged to share examples of their modelling practices too. Colleagues will take away a toolkit of strategies/resources to support this practice in their classroom.

Cost: £28 + VAT per delegate

- 10 February 2025, 3.30pm to 4.45pm, virtual delivery, course code: SCH 10505 / 90334

Assessing Reading at end of KS 1: using the non-statutory teacher assessment framework

This workshop will support teachers to use the non-statutory teacher assessment framework to assess reading at the end of Key Stage 1. Whilst statutory assessment at the end of KS1 is no longer required, you may wish to use this framework to quality assure assessment and the impact of your reading curriculum. This workshop will revisit the non-statutory assessment framework and support schools to consider how we evidence progress and attainment in reading and will support internal assessment at the end of KS1. Colleagues will be expected to bring along a sample of pupils' books/reading records/planning to support professional discussion and reflection.

We will share with you a toolkit of activities that can be used to provide further evidence to support non-statutory teacher assessment in reading at the end of Year 2.

Cost: £55 + VAT per delegate

- 04 February 2025, 9.15am to 12.15pm, Worcester, course code: 10389 / 90349

Assessing Maths at end of KS 1: using the non-statutory teacher assessment framework

This workshop will support teachers to use the non-statutory teacher assessment framework to assess mathematics at the end of Key Stage 1. Whilst statutory assessment at the end of KS1 is no longer required, you may wish to use this framework to quality assure assessment and the impact of your maths curriculum. This workshop will revisit the non-statutory assessment framework and support schools to consider how we evidence progress and attainment in maths and will support internal assessment at the end of KS1. Colleagues will be expected to bring along a sample of pupils' books/planning to support professional discussion and reflection.

We will share with you a toolkit of activities that can be used to provide further evidence to support non-statutory teacher assessment in reading at the end of Year 2

Cost: £55 + VAT per delegate

- 22 January 2025, 9.15am to 12.15pm, Worcester, course code: 10390 / 90305

Diving Deep into Reading - what's your story

The more you read the more things you will know. The more that you learn, the more places you'll go. **Dr Seuss.** Reading is central to all children's learning and yet many children do not achieve age related expectations at the end of KS2. This webinar is designed to support you in reviewing and reflecting upon the effectiveness of your early reading provision and phonics programmes whilst also preparing you for the mandatory reading deep dive as part of any Ofsted Inspection. Colleagues will revisit the EIF and consider their approach to reading and its effectiveness in supporting children's reading and improving pupil outcomes. Colleagues will take away a toolkit to help them prepare for a 'deep dive' but also to reflect upon their school's toolkit to help them prepare for a 'deep dive' but also to reflect upon their school's strengths and areas for development.

Cost: £28 + VAT per delegate

- 25 November 2024, 3.30pm to 4.45pm, virtual delivery, course code: SCH 1059 / 90336

English Subject network meeting

Come along and join us in creating a network of English subject leaders to support and inspire our leadership in school. These network meetings will provide opportunities for English subject leads to keep abreast of national agenda/priorities, work collaboratively with other subject leaders, share successful practice, and access a wide range of additional support and resources to further enhance practice.

Cost: £110 + VAT per delegate

- 3 sessions: 11 December 2024, 11 March 2025 and 03 July 2025
- Time: 1pm to 3pm
- Virtual Delivery
- Course code: SCH 10226 / 90331

Greater Depth in Writing Year 6

This half-day course is designed to support both Year 6 teachers (and English Leads involved in the assessment of writing) to consider the 'Greater Depth Standard' (GDS) in pupil writing, as well as establishing inspiring writing opportunities. Through a close analysis of the Teacher Assessment Framework (TAF) and exemplification material, delegates will be equipped to identify GDS accurately and confidently in their pupils' writing, as well as consider teaching and learning opportunities to further enhance the writing process. Furthermore, delegates will be introduced to rich, quality texts and reflect on how best to use these to support whole class writing opportunities. The session will also allow delegates to share current pieces of their cohorts and work collaboratively to identify effective next steps in their teaching and learning. If you have attended the New to Year 6 course you do not need to attend this one.

Audience: Year 6 Teachers, subject leader

Cost: £55 + VAT per delegate

- 26 February 2025, 9.30am to 12.30pm, Worcester, course code: 10261 / 90355

Key Stage 1 Assessment of Writing (Year 1 & 2)

This workshop will support teachers and subject leaders to consider how they assess attainment in writing in Year 1 and Year 2. We will revisit the NC objectives and consider writing opportunities that will support teacher assessment. We will review the non-statutory teacher assessment framework for writing at the end of KS1 and review previous exemplar materials to support our internal moderation of pupils' work and ensure assessment is robust and reliable. Colleagues will be expected to bring along a sample of pupils' books/planning to support professional discussion and reflection.

Audience: KS1 and teachers of mixed age classes, subject leaders, assessment leaders

If you are a Year 2 teacher and have attended the Assessment of Writing at the end of KS2 – you do not need to attend this course.

Cost: £110 + VAT per delegate

- 30 September 2024, 9.30am to 3.30pm, Worcester, course code: 10509 / 90351
- 03 December 2024, 9.30am to 3.30pm, Worcester, course code: 10509 / 90352

KS 1 Writing sequences: how to plan and deliver

Designed with KS1 teachers and subject leads in mind, this course will discuss how to plan a writing sequence around a quality text. Supporting children's literacy development through effective sequences of learning is vital, and high-quality texts help contribute to the attainment of both reading and writing for all. This course offers input and guidance into how to plan a sequence, whilst also allowing a sharing and collaboration task to work with peers and other schools when planning future sequences.

Cost: £110 + VAT per delegate

- 2 Sessions: 14 January 2025, 1pm to 4pm and 29 January 2024, 9.30am to 12.30pm
- Location: Worcester
- Course 10380 / 90345

KS 2 Writing sequences: how to plan and deliver

Designed with KS2 teachers and subject leads in mind, this course will discuss how to plan a writing sequence around a quality text. Supporting children's literacy development through effective sequences of learning is vital, and high-quality texts help contribute to the attainment of both reading and writing for all. This course offers input and guidance into how to plan a sequence, whilst also allowing a sharing and collaboration task to work with peers and other schools when planning future sequences.

Cost: £110 + VAT per delegate

- 2 Sessions: 04 February 2025, 1pm to 4pm and 05 March 2025, 9.30am to 12.30pm
- Location: Worcester
- Course 10379 / 90346

Leadership Programme: Leading for Impact

Are you making a difference? This course will support new and aspiring subject leaders to undertake their role with confidence! We will begin by revisiting key roles and responsibilities and relate these to the latest inspection framework, teaching standards and today's educational context.

We then will take a 'deep dive' into the QA process and how to ensure as leaders, we monitor and evaluate the quality of education effectively.

Finally, we will look at the role of a leader in leading and managing change and supporting and developing others.

You will take away a practical 'toolkit' to support you in your role and to enhance the leadership and management of your subject. (KS1-3)

This course will be delivered virtually via TEAMS over six sessions. Colleagues will be required to engage in gap tasks between each session.

- Cost: £240 + VAT per delegate
- **6 sessions:** 02 October, 18 October, 07 November, 18 November, 04 December and 16 December 2024
- Times: 1pm to 4pm
- Location: Virtual Delivery
- CPD course code: 10211

Lower Key Stage 2 (Years 3 and 4) Assessment of Writing

This workshop will support teachers and subject leaders to consider how they assess attainment in writing in Year 3 and Year 4. We will revisit the NC objectives and consider writing opportunities that will support teacher assessment. We will review a collection of exemplar materials (non-statutory) to discuss and consider how to ensure our assessment is robust and reliable. Colleagues will be expected to bring along a sample of pupils' books/planning to support professional discussion and reflection.

Audience: LKS2, teachers of mixed age classes Yr.3/4, subject leaders/assessment leaders

Cost: £110 + VAT per delegate

- 23 October 2024, 9.30am to 3.30pm, Worcester, course code: 10510 / 90353

Managing Effective Pupil progress meetings

This webinar will revisit the purpose and aims of pupil progress meetings and why they are an essential element of any monitoring schedule. Using the 'Walk Thru' framework created by Oliver Caviglioli and the principles of effective PPM's as set out in Tom Rees' book, 'Wholesome Leadership', colleagues will consider the management of their meetings, how they evaluate their impact on improving outcomes and how they help in closing attainment gaps.

Cost: £28 + VAT per delegate

- 27 January 2025, 3.30pm to 4.45pm, virtual delivery, course code: SCH 10262 / 90335

New to year 6

We are offering this course to support colleagues who are 'New to Year 6' or who are returning to KS2 assessment of writing after a number of years. This course will support delegates to accurately assess attainment in writing and develop teacher's understanding of each standard (WTS, EXS AND GDS) at the end of KS2. This course will support colleagues to plan writing opportunities and gather evidence to support teacher assessment. Colleagues will receive a pack of resources and planning materials to support their end of Key Stage 2 assessment and in-school moderation.

Cost: £220 + VAT per delegate

- 04 October and 14 November 2024, 09.30am to 3.30pm, Worcester, course code:10213 / 90343
- 21 November and 12 December 2024, 09.30am to 3.30pm, Worcester, course code:10213 / 90344

Revisiting Formative Assessment strategies in today's classroom

This webinar will revisit the principles of assessment and what makes for effective formative assessment in the classroom. We will consider a range of assessment strategies and how they can be used to promote learning - including peer assessment, questioning, retrieval activities and so on. Colleagues will have the opportunity to share their practices and will take away a toolkit of ideas/resources to support assessment practices in school.

Cost: £28 + VAT per delegate

- 13 January 2025, 3.30pm to 4.45pm, virtual delivery, course code: SCH 10507 / 90339

Revising Rosenshine's principles of structure

This webinar will revisit Rosenshine's Principles of Instruction and how they can help to support pupils' learning. Colleagues will consider the principles in detail, how they support learning and HOW to ensure they are embedded in sequences of learning. Colleagues will consider each of these principles in relation to their own subject, year group, context and how they can embed these practices further.

Cost: £28 + VAT per delegate

- 07 October 2024, 3.30pm to 4.45pm, virtual delivery, course code SCH 10264 / 90338

SENCo Network Meeting

The SENCO Network is led by Louisa Jones (Principal EP and Interim Group Manager of SEND Support Service), Helen Pretty (School Improvement Advisor) and Lorraine Petersen OBE as a collaborative project between Worcestershire Children First and Chadsgrove Training School.

National and local SEND updates to ensure SENCOs are aware of the latest information and initiatives to support delivery of high quality SEND provision in schools and settings. This will also include input from partners and schools across Worcestershire.

There will be time for questions and answers and opportunities to discuss specific areas of focus.

Cost: Free

- 01 October 2024, 3.30pm to 5pm, virtual delivery, course code: 10178 / 90362
- 04 February 2025, 3.30pm to 5pm, virtual delivery, course code: 10178 / 90363
- 20 May 2025, 3.30pm to 5pm, virtual delivery, course code: 10178 / 90364

SENCo Leadership Development Programme

Our leadership programme has been designed and developed around the SEN Code of Practice, Ofsted Education Inspection Framework and evidence-based research to ensure schools are meeting their statutory duties and provide highly effective support for children and young people with SEND.

The programme will equip participants with skills to develop a more strategic approach to leading SEND/Inclusion. Participants will be encouraged to reflect on current practices and consider how approaches can be adapted to greater influence the quality of provision and develop a wholly inclusive culture.

This programme has been designed to provide practical support to SENCos/Inclusion Leaders in their role, to gain:

- a secure understanding of their leadership role and influence in developing whole school policy, practice and culture
- leadership knowledge, skills and confidence to engage purposefully with school leaders and wider partners and provide support and challenge to staff
- access to a range of practical tools, approaches and resources to implement the Graduated Response and monitor and evaluate the impact of provision on pupil outcomes
- an understanding of how the SENCo can drive improvement to address the local and national agenda to ensure high quality education for all

The Leadership Programme is designed to cater for all levels of experience, whether you are a member of the Inclusion Team, an aspiring SENCo, newly appointed SENCo or more experienced SENCo looking for a refresher course.

Cost: £350 + VAT per delegate

- **6 sessions:** 25 September, 07 October, 22 October, 05 November, 19 November and 03 December 2024
- Times: 9am to 12pm
- Location: Worcester
- CPD course code: 10287

Taking control of the Deep Dive - creating your subject narrative

Subject leaders - are you ready? This webinar is intended for subject leaders who wish to revisit the Education Inspection Framework in readiness for their inspection. The session will support subject leaders to reflect upon the impact of their subject leadership and to be confident in articulating their curriculum intent and how they support pupils to achieve well. This session is designed to engage colleagues in professional dialogue and personal reflection and to help prepare the narrative around their subject.

Cost: £28 + VAT per delegate

- 11 November 2024, 3.30pm to 4.45pm, virtual delivery, course code: SCH 10506 / 90337

Teaching Poetry in primary classrooms

Designed with both KS1 and KS2 class teachers / subject leads in mind, this course will promote a range of effective and engaging strategies to support the power of poetry in your Primary English classroom and curriculum. Research has shown poetry to be an effective form when developing successful writing outcomes for children, as well as reading fluency when securing comprehension. In addition, as a form rooted in oracy, poetry supports the rich spoken language needed for our children's progression. This course will focus on the identification of quality poetry texts, and how these can be used through a range of approaches and experience

Audience: KS1 and KS2, class teachers, subject leaders

Cost; £55+ VAT per delegate

- 16 January 2025, 9.30am to 12.30pm, Worcester, course code: 10381 / 90354

Two powerful S's of planning: Sequence and Structure: How effective are your sequences in supporting pupil's learning

This webinar will enable colleagues to revisit the principles of planning and the importance of sequencing learning. We will review examples of planning and consider how effectively they support/build pupils' progression in learning and avoid cognitive overload.

Colleagues will be expected to bring to the session pupils' books for a subject of their choice, to reflect upon the effectiveness of the planning sequences and to identify what is 'working well' and consider the 'even better ifs'!

Cost: £28 + VAT per delegate

- 09 December 2024, 3.30pm to 4.45pm, virtual delivery, course code: SCH 10504 / 90333

Year 6 Refresher training: Assessment of Writing

This is an ideal opportunity to refresh your knowledge and skills around KS2 Teacher Assessment in writing. The session will revisit and explore assessing writing at the 3 standards (WTS, EXS, GDS) and give delegates the opportunity to look at new materials produced by the Standards and Testing Agency. **If you have attended the NEW to Year 6, you do not need to attend this session.**

Course leaders will outline expectations, share planning ideas to support the gathering and generating of evidence in readiness for making an end of year judgement and will provide a brief overview of the LA moderation process.

The training will highlight what went well in the moderation cycle 2024 and common challenges schools experienced to further enhance your provision and assessment.

Audience: Year 6 teachers, subject leaders

Cost: £55+ VAT per delegate

- 30 January 2025, 9.30am to 12.30pm, Worcester, course code: 10511 / 90356
- 12 February 2025, 9.30am to 12.30pm, Worcester, course code: 10511 / 90357

Schools Finance Training

The following Schools Finance Training courses are **ONLY** open to Local Authority Schools.

Module 1: Purchase Management and Accounts Payable

An essential course for new E5 users. The course will give you an overview of all Purchase Management transactions including creating suppliers, raising purchase orders, goods receipting, and processing and paperclipping invoices. You will also be shown how to run Purchase Order reports, Goods Receipts Reports and Accounts Payable reports to investigate invoice status and how to deal with held invoices.

Target Audience: New Finance Staff

Cost: £153 + VAT

- 10 September 2024, 9.30am to 12.30pm, Worcester, course code: 10148 / 90244

Module 2: Accounts Receivable

An essential course for new E5 users or existing users who will be undertaking accounts receivable processes. This includes creating customers, creating sales invoices and credit notes and processing income entry through the Cash receipting transaction. A member of the Accounts Receivable team will also attend to help you understand the Debt recovery process.

Target audience: All new finance staff

Cost: £153 + VAT

- 19 September 2024, 09.30am to 12.30pm, virtual delivery, course code: 101561 / 90246

Module 3: Reporting and House Keeping

An essential course for new E5 users to assist them with reporting to leadership and governors. This includes how to run CFR format reports, Transactions by Account code and the Governor Template. The course includes an overview of Virements and Journals. We also go through the importance of housekeeping tasks such as checking central charges, salary reconciliation, monitoring commitments which are all essential for accurate budget monitoring and are an audit requirement and should be carried out monthly.

Target Audience: New Finance Staff

Cost: £153 + VAT

- 24 September 2024, 09.30am to 12.30pm, virtual delivery, course CPD: 10153/ 90247

Budget Preparation and CP Budget Setting Overview

To provide an overview of Financial standards in school, budget planning, funding from the Local Authority, CFR and Benchmarking. To look at expected Expenditure and Income and where to budget. Management of school surplus balances and budget deficits. Finally, an overview of the Collaborative Planning, Budget Setting Model which is used by maintained schools to set their budgets.

Target Audience: Headteachers, Business Managers and Finance Staff who prepare the schools Budget.

Cost: £153 + VAT

- 10 December 2024, 09.30am to 12.30pm, virtual delivery, course code: 10136 / 90256

Complete Overview of School Finance

Provide the knowledge and principles to assist in the role in school financial administration. It is recommended that Headteachers, Business Managers and Finance staff, who are new to School finance attend. However, existing finance staff are also welcome to attend for reassurance that they are following best practice. The course will cover Roles and responsibilities, Finance policy, School Financial Value Standard (SFVS), School Funding, virements, monitoring and reporting, purchasing controls and responsibilities, Income controls and responsibilities including collection and banking, Inventories and safeguarding assets, overview of school funds, and an overview of Imprest accounts.

Target Audience: Head teachers/Business Managers/Finance Staff

Cost: £305 + VAT

- 03 October 2024, 09:30am to 3pm, Worcester, course code: 10142 / 90249

CP Budget Monitoring

It is essential that all schools carry out Budget Monitoring on a monthly basis. This course will ensure you have the necessary skills to complete the budget monitoring through Collaborative Planning

Target Audience: Head teachers/Business Managers/Finance Staff

Cost: £153 + VAT

- 27 September 2024, 09.30am to 12.30pm, virtual delivery, course code: 10138 / 90248
- 19 November 2024, 09.30am to 12.30pm, Worcester, course code: 10138 / 90254
- 17 December 2024, 09.30am to 12.30pm, virtual delivery, course code: 10138 / 90257

Getting the Most from E5

This course is aimed at school finance staff who have been using E5 for a while although new users are welcome. The aim of the course is for you to be able to find your way around E5 more efficiently and to get you to the right destination by the quickest route. We cover the main areas of E5 including – General Ledger Reporting, Order Management, Accounts Payable, Accounts Receivable & Sales Invoice Reports and Housekeeping. There are so many hints and tips that we would like to share, including how to save your favourite reports, code switch to see names of Nominals and quick access to reports and transactions.

Target Audience: Business Manager/Finance Staff

Cost: £153 + VAT

- 07 November 2024, 09.30am to 12.30pm, Worcester, course code: 10144 / 90252

Imprest Accounts

To provide a complete overview of the Imprest Account process and how this integrates with the E5 system. Schools will receive practical instruction and be guided on both theoretical aspects, whilst also being able to see the process displayed on E5 itself. The course will explain the purpose of the Imprest Account, administration, and security, making purchases and obtaining receipts, accounting for VAT, reconciliation, and completing claims.

Target Audience: Business Manager/Finance Staff

Cost: £107 + VAT

- 15 November 2024, 9.30am to 11.30am, virtual delivery, course code: 10146 / 90253

Overview and reporting for New Authorisers

This course is essential for new Head teachers or Business Managers who will be authorising in E5 and will cover reporting and monitoring. The course includes an overview of E5, explaining the chart of accounts and CFR and shows how to release purchase orders and held invoices on the system. We also cover the reporting transactions including – CFR, Transactions by Account code, Governor's template, Accounts payable and Accounts Receivable reporting. Plus we will outline the housekeeping tasks that should be carried out by the school so that accurate budget monitoring can be carried out.

Cost: £153 + VAT

- 17 September 2024, 9.30 to 12.30pm, virtual delivery, course code: 10155 / 92245

School Fund

To provide an overview of the administration and audit requirements to run your school fund. This will cover a definition of school funds, responsibility and control, general management of school funds, appropriate expenditure, VAT procedures, accounting & auditing requirements, insurance and school fund packages.

Target Audience: Business Manager/Finance Staff

Cost: £107 + VAT

- 21 November 2024, 10am to 12pm, Virtual Delivery, course code: 10156 / 90255

SFVS

The course will provide an overview of SFVS. Although SFVS is primarily aimed at Governors, the Financial Management and standards that it promotes are applicable to all staff involved in school finance. We will cover the Governor evaluation process, who is involved, a discussion around the 29 components of the evaluation and examine the SFVS dashboard.

Target Audience: Head teachers/Business Managers/Finance Staff/Governors

Cost: £153 + VAT

- 22 October 2024, 9.30 to 12.30pm, virtual delivery, course code: 10158 / 90250

Schools Finance Management: A good practice guide for governors

This session will provide an understanding of financial management in schools. It is recommended that all new finance governors attend. The course will include links to the 'Schools Financial Value Standard' (SFVS), overview of School Funding, roles and responsibilities of Governors and School Staff, financial planning and budget setting, budget monitoring and reporting, Consistent Financial Reporting (CFR) and Benchmarking, value for money (purchasing & resources), and processes and Controls (audits, systems, inventories etc.).

Target Audience: Governors

Cost: £153 + VAT

- 05 November 2024, 6pm to 9pm, virtual delivery, course code: 10157 / 90251

Virtual School training offer

Worcestershire Virtual School is dedicated to ensuring that all education settings within Worcestershire are Trauma Informed and Attachment Aware Settings (TIAAS). TIAAS improves academic outcomes, attendance, and wellbeing. The [Virtual School offer can be found on our website \(opens in new window\)](#). Delegates will need to ask the CPD Leader of the school to make the booking on their behalf via [CPD \(opens in new window\)](#). If your school is interested in further information about TIAAS please contact Worcestershire Virtual School: virtualschool@worcschildrenfirst.org.uk

Booking information

How to book using CPD online:

1. Visit [WCF: CPD](#)
2. Enter your email and password
3. Select the course via searching for a key word or under all course types the category
4. Find the course and press select on the date you wish to book
5. Press Book on Course
6. Check the details of the person booking the course aka the CPD leader are correct
7. Confirm if the place is for the CPD leader or another member of staff and press next
8. If it's for the CPD leader, then you skip to step 10.
9. If it's for another member of staff complete all the fields
10. Press submit
11. Confirmation is IMMEDIATELY issued to the delegate email provided

Problems with CPD online

Technical problems, account queries, password re-sets, staff not attached to your establishment, staff that have left, duplicate staff, and any questions regarding booking training then contact training team, telephone 01905 844 420 or email WorkforceSupport@worcschildrenfirst.org.uk

Confirmation

All course confirmations occur at the time of the booking on CPD online therefore no further joining instructions will be sent out. It is the responsibility of those booking training to ensure that all cancellations and transfers follow our terms and conditions.

Please ensure that any handouts attached to the confirmation email are brought along to the training.

Waiting lists

We operate waiting lists for all our courses. As places become available, they will be allocated based upon the date and time of your original booking. You will be contacted by telephone/email to offer you the available place.

Respect for others

When attending any training all delegates are politely requested to give their full attention to the trainer and follow their instructions regarding the use of mobile phones. Inappropriate conduct at training events will be reported to setting managers and/or registered providers

Certificates

Once a course is marked as held (bearing in mind a trainer has 10 days to return a register), certificates are immediately issued via email to the delegate email provided for this course. With the exclusion of specific Mental Health / Safeguarding courses where they are issued via either the awarding body or ourselves once received.

Replacement certificates

To obtain a certificate for a course that took place before August 2022 then please do the following:

- Email workforcesupport@worcschildrenfirst.org.uk
- Confirm the course title and course date
- Confirm the name(s) of the delegate(s) you are requiring certificates for (please note registers will be checked)

Any request received will be actioned with 10 days of receipt. The only exception is if you are due Ofsted and you have been informed you are expecting an inspection within that week – please ensure this is shared with the team at the point of enquiry.

Service delivery: COVID-19 statement

Our priority is to continue to deliver high quality educational support to schools and settings, whilst maintaining focus on the health, safety and wellbeing of our employees and colleagues. We are working in partnership with the local authority, monitoring the spread of COVID-19 and variants, and government guidelines in order to react to the dynamically changing situation and adapt our measures accordingly.

Venues being hired:

- Our venues have been carefully considered with your safety in mind.
- We are only using venues that can comply with appropriate government guidance, social distancing requirements and safely operate with suitable measures in place, to ensure the health and wellbeing of our staff and delegates.
- A copy of the venues risk assessment to ensure the health and wellbeing of our staff and delegates has been requested by the training team.

Delegates:

- Attending events in-person are encouraged to feel safe and as such if this means wearing a mask / glove, bringing your own hand sanitizer, cup and equipment please do so.
- Hand sanitizer and/or hand washing facilities will be available.

Managing risk:

If any of the statements below apply to you, then we ask that you do not attend your training course (if being held at a venue) and contact the training team 01905 844 420 or email WorkforceSupport@worcschildrenfirst.org.uk where we will organise a transfer to another course:

- You are experiencing symptoms of the virus
- You are required to care for or isolate with someone in your family who has virus symptoms
- You are required to care for someone in your family because their usual care provision has been disrupted due to the virus, i.e. school or facility closure

Terms and conditions

All bookings must be made using Worcestershire Children First CPD online.

All confirmation emails must be forwarded to the delegate accordingly.

If needed a booking can be transferred to an alternative date with advance notice, to do this contact the relevant team below.

- Early Years, telephone: 01905 844 420, email: WorkforceSupport@worcschildrenfirst.org.uk
- Schools, telephone: 01905 844 420, email: WorkforceSupport@worcschildrenfirst.org.uk
- Conferences, telephone: 01905 844 030, email: Conferences@worcschildrenfirst.org.uk

Invoices

Invoices are requested after the training course or conference has taken place. This does not affect your terms and conditions or cancellation rights.

Invoices are issued in one of two ways:

1. via the Children's Services Portal (CSP)
2. via email to the main email address given, therefore it is essential that these emails are not sent to junk or spam folders.

Further information regarding invoices, disputes and payment are detailed below.

Cancellations

All cancellations must be made on CPD online. If you wish to supply additional information in support of your cancellation, then please email the relevant team.

Cancellation charge and reason:

- **No cancellation charge applied** = When the cancellation is made with 15 working days ** or more notice
- **No cancellation charge applied** = Under extreme circumstances i.e., Ofsted, bereavement, hospitalisation, and we ask that you inform us immediately
- **No cancellation charge applied** = Due to COVID-19 and variants, which has meant staff have had to be re-deployed to ensure the school / setting can open and run.
- **Full course fee applied** = When the cancellation is made within 0 – 14 working days of the start date of the course (event) and there is no take up from waiting list
- **Full course fee applied** = On return of the register where delegates did not attend and no notice for this was received

** Working days are defined as Monday to Friday

VAT

Worcestershire Children First is a VAT registered entity. Therefore, VAT at the prevailing rate will be added to all invoices. This is in line with HMRC rules and is consistent with services you may currently be purchasing from other external parties. In most cases the input VAT can be claimed back. Please seek independent financial advice should you be unsure about your VAT status.

VAT Code Explanation

- Code: S = Standard Rated Output VAT
- Code: L = Lower Rated Output VAT
- Code: LE = Exempt from Output VAT
- Code: O = Outside the scope of Output VAT
- Code: Z = Zero Rated Output VAT

Payment methods

Please quote your invoice reference on all payments.

Please submit payment promptly in accordance with our payment methods.

Bacs or bank transfer

- Sort Code: 20-98-87
- Account Number: 33962148
- Account Name: WCF

This is the most reliable, simple and secure way to make a payment. Please reference the invoice number from your Remittance Advice. If you are paying more than one invoice, quote your customer number as your reference.

Queries

Please have your account number and invoice reference ready.

We are open Monday to Friday 8:30am - 5:00pm

Any enquiries regarding the invoiced service contact

- training, telephone: 01905 844420, email: WorkforceSupport@worcschildrenfirst.org.uk

For enquiries regarding payment please contact

- telephone: 01905 843400 or email: wccaccountsreceivable@worcestershire.gov.uk

To contact by letter: Worcestershire Children First, County Hall, Spetchley Road, Worcester WR5 2NP