

## SEND Specialist Provision Plan 2024-25

ACTIVITY	ACTIONS	OUTCOMES
Forecasting and Planning Calendar and Cycle.	<ul> <li>Continue to improve forecasting methodology and analysis to identify existing unmet demand for specialist provision and forecast likely future demand.</li> <li>Meet with Special Schools and providers of other specialist provision – Mainstream Autism Bases/Enhanced MAB/Language Units/Enhanced Early Years – to identify and agree capacity and options for change.</li> <li>Agree places and any additional / reconfigured accommodation required.</li> <li>SEND Sufficiency Report produced and published.</li> </ul>	<ul> <li>Data informs decision making.</li> <li>The proportion of pupils awaiting specialist placements reduces.</li> <li>Specialist provision changes are implemented to meet the needs identified.</li> </ul>
Special Schools and Alternative Provision (AP).	<ul> <li>Continue to undertake assessments of the current Special School (and AP, where necessary) accommodation and sites, for sustainable and permanent change.</li> <li>Termly data capture from each Special School and AP completed, number on roll forecasted and updated termly, allowing ongoing review of capacity and suitability of current accommodation.</li> <li>Identify options to support children with complex needs in specialist education provision in Worcestershire, particularly KS1 children with social and communication needs. Including Honeywell Primary School significant change.</li> </ul>	<ul> <li>Clarity on the maximum capacity of each school, and development opportunities understood.</li> <li>Sufficiency of provision and progress towards an appropriate Tier 2 and tier 3 model of Alternative Provision.</li> </ul>
Enhanced Early Years.	<ul> <li>Complete the commissioning and implementation of Enhanced EY provision in the south of the county (Worcester/Malvern/Wychavon.)</li> <li>Tender for provision in Redditch and Bromsgrove and confirm our commissioning intention for Wyre Forest.</li> <li>Accommodation for Enhanced EY provision in South of the county identified. Search for accommodation in North Worcs ongoing.</li> <li>Review longer term projections for unmet demand to consider additional provision.</li> </ul>	Ensure sufficiency of provision and places where children with complex needs can access their full NEF entitlement.
Mainstream Autism Bases (MABs) & Enhanced MABs.	<ul> <li>Review demand for MAB/EMAB provision, focussing on unmet/future demand for places for pupils with Autism (ASD (Autism Spectrum Disorder)) as their primary SEND need.</li> <li>Investigate options for new and improved MAB/EMAB provision and expansions of existing provision, aligned with demand.</li> </ul>	<ul> <li>Increase availability of specialist provision for pupils with a diagnosis of ASD.</li> <li>New MAB/EMAB provision in place.</li> <li>Increase in number of placements available at some existing providers.</li> </ul>
Social, Emotional & Mental Health (SEMH) Resources and Specialist Units.	<ul> <li>Detailed analysis of Education Health Care Plans (EHCPs) with primary SEND need of SEMH, to identify and understand demand, unmet need, and future forecasting of provision.</li> <li>Agree approach to placements for First/Primary School pupils with SEMH needs, options for SEMH provision in mainstream settings to be investigated.</li> <li>Identify additional/expansion projects or Alternative Provision preventative places, for pupils at risk of exclusion from their mainstream school.</li> </ul>	<ul> <li>Sufficiency of suitable provision for children and young people with SEMH.</li> <li>Reduction of CYP placed in independent or out of county provision.</li> <li>Further reductions in exclusion of pupils with SEMH.</li> </ul>
Enterprise Academy – new Autism (ASD) Special Free School.	<ul> <li>Academy Sponsor announced - Macintyre Academies Trust.</li> <li>Monthly project meetings with DfE (Department for Education) ongoing.</li> <li>WCF to work with DfE and Macintyre Academies Trust on design and construction of the school.</li> </ul>	<ul> <li>New school will provide specialist education for pupils aged 5-19 years, who have an EHCP, with ASD as their primary need.</li> <li>New school will reduce the number of Worcestershire pupils with ASD attending high cost independent and out of county provision.</li> <li>120 places available when school is fully open, with capability to expand to 160 places.</li> <li>September 2027 - expected to open to first cohort of pupils (96 pupils total.)</li> <li>Increase availability of specialist provision for pupils with a diagnosis of ASD.</li> <li>Reduction of CYP placed in independent or out of county provision.</li> </ul>



## SEND Specialist Provision Plan 2024-25

ozita apedianat i raviolati i lan zaz i za			
Language Classes	<ul> <li>Confirm the impact of SALT provision for children.</li> <li>Publish the findings of the Language Class review and communicate the recommendations with stakeholders.</li> <li>Complete the recommendations of the EY Language class and School Age Language classes review and agree the model with Health commissioners.</li> </ul>	<ul> <li>More pupils accessing SALT support in a mainstream setting.</li> <li>A sustainable and accessible model for specialist SALT support.</li> </ul>	
Post-16/Post 19 Provision.	<ul> <li>Carry out a needs assessment for specialist Post-16/Post-19 provision for pupils with SEND.</li> <li>Implement Post-16 College projects at Heart of Worcestershire College, Pershore College and Kidderminster College.</li> <li>WCF/Heart of Worcestershire College and National Star collaboration to provide enhanced post 16 provision – complete contractual process for implementation Autumn term 2024.</li> <li>Chadsgrove College developing proposal to create a small number of places for post 19 – social care.</li> </ul>	Better offer in Worcestershire, increased choice, and provision for Further/Higher Education options for young people with SEND.	
Medical Education Provision (MET).	Identify sustainable options for improved MET accommodation / provision in Worcester/Malvern and Wyre Forest.	MET provision is accessible and sustainable across the county.	