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## Education Bulletin

Dear Colleagues,

I hope you have been having a good week.

National Thank a Teacher Day 2024 was on Wednesday (19 June) and to mark the occasion I wrote an [open letter to all teachers and support staff](#) in Worcestershire. On behalf of Worcestershire Children First and Worcestershire County Council, I want to personally thank each and every one of you. The enthusiasm, care, support and commitment that you demonstrate on a daily basis is greatly appreciated.

This week it was announced that Sarah Hanson, head at St Barnabas CE Primary, in Worcester, has won one of the coveted Silver Awards at this year's [Pearson National Teaching Awards](#). Ms Hanson will now be entered for the coveted Gold Award, the winner of which will be announced at a ceremony later this year. Her award comes after the school was also named "Worcestershire Primary School of the Year". Congratulations on this fantastic achievement and recognition.

A reminder that time is running out to book your place on the Summer Term Headteacher Briefing on Thursday 27<sup>th</sup> June from 1:30pm to 4:30pm. This free to attend briefing will be delivered virtually by MS Teams, and is suitable for all Headteachers and / or Deputy Headteachers in Worcestershire. The briefing will include all the latest updates from WCC and WCF including SEND and AP Change Programme, Early Years updates and Delivering Better Value. [Book your place now.](#)

And finally, the PRU/AP Travel Request Form is presently being developed into an electronic form which you will be able to access via the Childrens Service Portal. More details will follow in the next Education Bulletin before it goes live.

Wishing you all the best.

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## Latest education news and updates

### School leavers - reminder to schools

As a statutory requirement all schools are expected to advise WCF of in-year leavers and choose an appropriate reason for de-rolling via the Childrens Services Portal. The portal is the expected method of notifying the local authority of school leavers and should always be completed even if another service/team in the authority has also been advised. These notifications also need to include children who leave the school during the summer holidays due to changing schools (outside of normal transition), moving away/leaving the country, moving into the Independent sector, or where parents have chosen to Electively Home Educate (EHE).

Last year the Children's Commissioner contacted all local authorities to undertake an exercise in confirming children's destinations who were at a school in the January 2022 census but not in the January 2023 census. Whilst providing the data for this response, it became evident that Worcestershire children who have a change of circumstances during the summer holidays are the most likely not to be notified to us and as such, we are asking that if a school is aware of a child that has moved away/left the country, changed schools, entered the independent sector, or left to EHE during the recent (and future) summer holidays, a portal leaving notification is completed as soon as possible. Please do not send notifications for children transitioning between phases unless the child is no longer transitioning to their expected/allocated school due to the reasons above.

### Sustainability Leadership and Climate Action Plans in Education

Worcestershire County Council's Energy Team are excited to inform you about the new DfE initiative, *Sustainability Leadership and Climate Action Plans in Education*. This initiative aims to ensure that by 2025, all education settings have a nominated sustainability lead and a comprehensive climate action plan in place.

To support this, the Energy Team is offering resources and guidance to help you develop and implement your climate action plan. Schools that sign up for their Energy Services will receive tailored support, including templates for action plans and access to Hydrock Decarbonisation plans from their Salix Funded project, aligned with the new DfE requirements on [sustainability leadership and climate action plans in education](#). Key benefits of joining our program include:

- Increased confidence and expertise in sustainability for your leadership team and staff
- Improved energy and water efficiency, with potential cost reductions
- Enhanced resilience to climate change impacts
- Support in creating a culture that prioritises sustainability and shares best practices

To get started or to build on your existing efforts, please visit the [Sustainability Support Hub for Education](#). They encourage you to register with the National Education Nature Park and explore their resources for effective climate action planning.

For more information or to sign up for our support, please contact [energy@worcestershire.gov.uk](mailto:energy@worcestershire.gov.uk)

## Story Choices - call for participants in a research project!

**For the attention of schools that cater for pre-school children (ages 3 to 4).**

Please see message below on behalf of Professor Julia Carroll, Coventry University about an exciting opportunity to get involved in their **Story Choices** project.

All Early Years settings know about the value of storybook reading sessions. This project will investigate how much planning these storybook sessions makes a difference to outcomes.

They want to compare two different approaches: a responsive or child-led approach, where children choose the book; and a planned approach where the educator plans the book and discussion ahead of time.

The Story Choices project is delivered by Coventry University. They will be working with private and maintained early years settings in Greater Manchester, West Midlands and East Midlands, focusing on children in the year before they start reception class.

This project is different from previous Education Endowment Foundation projects in that they are not asking educators to deliver a pre-packaged programme. Instead, they are interested in looking at how powerful small changes in everyday practice can be. This means that:

- You will be taking part in research with immediate, practical relevance for others in your position.
- This project can work flexibly with a variety of weekly routines in different contexts. As long as you have regular group storybook reading sessions, you can do this project
- At the end of the project, your setting will receive a voucher of £200 and access to LanguageScreen, a digital tool to allow you to assess the language levels of the children in your setting (worth £245)

More details can be found here: <http://storychoices.coventry.ac.uk> or at <https://educationendowmentfoundation.org.uk/projects-and-evaluation/projects/story-choices-2024-25-ey-teacher-choices-trial>

If you are interested and would like to discuss signing up for the trial, please leave your details here: <https://app.onlinesurveys.jisc.ac.uk/s/coventry/story-choices-expression-of-interest-1> or email [storychoices@coventry.ac.uk](mailto:storychoices@coventry.ac.uk).

## Latest health and wellbeing news and updates

### CAST Service update

Herefordshire and Worcestershire CAMHS services offer advice and consultation through their SPA telephone line in Worcestershire and the CAMHS telephone line in Herefordshire. Parents and professionals can contact Worcestershire CAMHS SPA clinicians on 01905 520520 for advice on services available, signposting and support with the referral process.

The CAST service which provided 60-90 minute consultation in schools within Worcestershire is currently on pause whilst they review capacity, demand, and clinical safety within the wider CAMHS service.

The Wellbeing and Emotional Support Team (WEST) continue to provide school based activities and consultation in selected schools across Worcestershire. For the list of the schools that WEST support please visit [Wellbeing and Emotional Support Teams in Schools | School Mental Health \(hacw.nhs.uk\)](https://www.hacw.nhs.uk/west).

They recognise the valuable resource that the CAST service is, however, they need to ensure as a service they are focusing their clinical capacity with those children and young people who have the highest level of need, whilst they have a number of vacancies that they recruit too.

They encourage professionals and parents to contact SPA should they need advice and to also visit their website which provides advice on local services available.

If professionals or parents have a serious and urgent concerns about a young person, please visit: [Urgent help for children and young people | School Mental Health \(hacw.nhs.uk\)](https://www.hacw.nhs.uk/urgent-help).

### Worcestershire paediatric ADHD service

On behalf of Herefordshire and Worcestershire Health and Care NHS Trust, please see message below regarding a change to referrals into the Worcestershire paediatric ADHD service. On Monday 3<sup>rd</sup> June 2024, a minor change was made to the way in which parents/carers and schools/educational settings complete a paediatric ADHD referral.

Previously, our referral process required two separate forms, one for completion by parents/carers and the other by the child's school/educational setting. We have now streamlined the process by combining these into a single referral form, to be completed collaboratively by parents and school staff.

To assist parents and carers who can't complete the referral form digitally, we kindly request that schools provide printed copies available for collection. The new referral form is available for download on their website: <https://www.hacw.nhs.uk/community-paeds-adhd>.

If you have any questions about this change, please contact the Community Paediatrics Team - [whcnhs.access.commpaeds@nhs.net](mailto:whcnhs.access.commpaeds@nhs.net).

## Increase in Pertussis (whooping cough) cases

Cases in whooping cough are continuing to rise therefore there is the potential for outbreaks in nurseries, schools and childcare settings.

Whooping cough, also known as pertussis, is a respiratory disease which is spread by coughing and sneezing. The symptoms often start like a cold, progressing to outbursts of coughing which can sometimes cause vomiting or choking. The cough sometimes has a characteristic 'whoop' sound and can last for up to 3 months or more in some people.

Whooping cough is caused by the *Bordetella pertussis* bacteria and can cause serious and life-threatening complications such as pneumonia, difficulty in breathing and seizures. Whooping Cough can affect people at all ages; however, severe complications and deaths occur mostly in infants under 6 months of age.

Whooping cough is a notifiable disease in England and Wales. This means health professionals must inform local health protection teams of suspected cases. UK Health Security Agency collects data on [notifiable diseases](#). This data helps healthcare professionals track outbreaks and trends in disease occurrence over time.

Immunisation is the most effective way to protect against whooping cough. It is vital that:

- Pregnant women get vaccinated to protect their babies from birth. Women can be vaccinated against whooping cough at any time in pregnancy from 16 weeks gestation until when they give birth. However, ideally pregnant women should receive the vaccine between 20-32 weeks gestation. This ensures the mother has enough time to respond to the vaccine and for antibodies to be transferred to the baby across the placenta. If the vaccine is given after the 18-20-week congenital anomaly scan this means that, even if a baby is born prematurely, they are likely to have some protection.
- Infants receive their vaccines at 8, 12 and 16 weeks of age or as soon as possible after that if their vaccines are delayed. This will offer them protection against Pertussis until their booster at age 3.

Further information can be found at the following links:

- <https://www.nhs.uk/conditions/whooping-cough/>
- [Information for individuals who have whooping cough - GOV.UK \(www.gov.uk\)](#)
- [Confirmed cases of pertussis in England by month - GOV.UK \(www.gov.uk\)](#)

## Updated public health advice for children with scabies

Scabies is an itchy skin rash caused by a tiny burrowing mite called *Sarcoptes scabiei*. Intense itching occurs in the area where the mite burrows. The symptoms of scabies are an intense itching, especially at night and a raised rash or spots, which may look red. The spots are more difficult to see on brown or black skin, but you should be able to feel them.

The scabies rash usually spreads across the whole body, apart from the head and neck. It often affects skin between the fingers, around the wrists, under the arms, and around the waist, groin, and bottom. Scabies is easily treated with skin creams or lotions which a pharmacist can recommend.

National guidance previously stated that individuals with Scabies should be excluded from education settings until they had completed their first treatment.

### **This guidance has been updated as follows:**

Affected individuals can attend the setting with advice to avoid close physical contact with others until 24 hours after the first dose of chosen treatment.

Young children not able to adhere to this advice due to their age (e.g. those under 5 years old) or additional needs, should be excluded from the setting until 24 hours after the first dose of chosen treatment. The risks/benefits of this should be reviewed on a case by case basis and take into account the holistic needs of the individual and the impact on their wellbeing, as well as the risk of transmission of scabies to the wider school population.

Encourage the affected individual to complete all recommended doses of treatment. It is important that the full treatment course is completed. This may involve several treatments spread out over time. Scabies transmission requires prolonged skin to skin contact and transmission through casual contact is unlikely.

Contact UKHSA for further advice or guidance if there are **2 or more scabies cases** in your setting.

UKHSA West Midlands Health Protection Team: 0344 225 3560 (option 2)

Further information can be found here:

- [Health protection in children and young people settings, including education](#)
- [UKHSA guidance on the management of scabies cases and outbreaks in long-term care facilities and other closed settings - GOV.UK \(www.gov.uk\)](#)
- [Scabies \(NHS UK\)](#)

## Supporting management of long term conditions (Asthma, Epilepsy, Diabetes)

NHS Herefordshire and Worcestershire are currently working on transformation projects in relation to supporting children and young people to manage long term conditions. As part of this programme of work, they hope to work with schools and education to improve awareness and management of long term conditions in these settings.

They would like to begin by signposting to some free online training opportunities and resources which will provide the skills and knowledge that are required to ensure safe care for children and young people living with asthma, epilepsy or diabetes.

### Review of Legislation

School management Teams are requested to review national legislation which sets out good practice for the management of medical conditions at school.

<https://www.gov.uk/government/publications/supporting-pupils-at-school-with-medical-conditions>

### Asthma

Asthma is the most common long term medical condition in children and young people in the UK. Herefordshire and Worcestershire are currently experiencing high numbers of admissions for children and young people presenting at secondary care with an exacerbation.

Herefordshire and Worcestershire Integrated Care System are currently working to achieve standards on the National Bundle of Care published by NHS England to create better services and support for children and young people living with Asthma. There are many standards to achieve across health, education, public health, housing and local authorities, one area is around the development of Asthma Friendly Schools. To be recognised as an Asthma Friendly School, each school must address a set of criteria that establishes an Asthma Friendly environment and meets current legislation from the Department of Health guidelines.

In preparation for this process, we would recommend that the following half hour online training is completed by any staff at your school who are first aid trained and would be responsible for administering medications or responding to a child suffering an asthma attack. A CPD certificate will be issued by education for health on completion.

<https://www.educationforhealth.org/course/supporting-children-and-young-peoples-health-improving-asthma-care-together/>

We would also encourage those staff to access resources provided by Asthma and Lung UK

<https://www.asthmaandlung.org.uk/conditions/asthma/child>

## Type 1 Diabetes

Type 1 diabetes is an auto-immune condition in which the body's own immune system attacks the cells in the pancreas which produce insulin. We do not know what causes type 1 diabetes although it is not linked to lifestyle factors. There is currently no cure, and it cannot be prevented. There are currently around 400,000 people living with type 1 diabetes in the UK and approximately 29,000 of them are children.

Appropriate management and early detection of type 1 diabetes is essential to preventing the onset of life-threatening Diabetic Ketoacidosis (DKA). Herefordshire and Worcestershire Integrated Care System would like to raise awareness of the signs and symptoms of type 1 diabetes to prevent delays in diagnosis; this includes plans for a local awareness campaign targeted at schools who are well positioned to recognise symptoms in children throughout the school day. Please see the attached poster for display in your staff areas which promotes awareness of 4 key signs of type 1 diabetes; increased thirst and toileting, tiredness and weight loss.

For those schools providing care for children with type 1 diabetes, a reminder that online training should be completed. The link below contains basic level training aimed at any teaching, management and support staff working with children with type 1 diabetes and advanced level training which should be completed by staff who are responsible for the administration of type 1 diabetes medications in school and those involved in the general wellbeing of children living with type 1 diabetes.

<https://jdrf.org.uk/for-professionals/education-professionals/schools-e-learning/>

Additional resources can be found on the following links:

<https://www.diabetes.org.uk/guide-to-diabetes/your-child-and-diabetes/schools>

<https://www.digibete.org/>

## Epilepsy

Epilepsy is a neurological disorder that affects the brain and causes frequent seizures or unusual sensations and behaviours. While epilepsy cannot be cured, effective management can significantly improve a person's quality of life. Epilepsy is most prevalent in children and young people; around 0.6% of children aged 0-17 year have epilepsy. Prevalence of epilepsy rises up to 24% for children with learning disabilities.

Herefordshire and Worcestershire Integrated Care System would like to raise awareness around epilepsy, which takes many forms; some more visible than others. The following free online training provides information on epilepsy and what to do if a child experiences a seizure at school:

<https://learn.epilepsy.org.uk/courses/epilepsy-for-school-staff/>

It is highly recommended that every school who is currently providing support to a child with epilepsy accesses this course. The course is aimed at school leaders, teachers and staff responsible for special educational needs / additional learning needs.

Further resources are available on the Epilepsy Action website: <https://www.epilepsy.org.uk/>

## Mental Health & Wellbeing Hubs

The Mental Health & Wellbeing Hubs are now open for referrals and for those aged 16+ no appointment drops ins.

Professionals can refer young people using this referral form: [YourSpace - Professional Referral Form \(tally.so\)](#)

Parent or over 16s can refer with this referral form: [YourSpace - Self Referral Form \(tally.so\)](#)

Please share this information with your over 16 year olds and parents.

The Hub locations and opening times are:

Where	Address	Days	Times
Redditch	The Old Needleworks Britten House Britten Street Redditch, B97 6HD	Mondays (closed Bank Holidays)	11am to 7pm
	Heart of Worcestershire College, Peakman Street, Redditch B98 8DW	Tuesdays	1pm to 5pm
Malvern	Malvern Cube Albert Rd North, Malvern WR14 2YF	To be advised	To be advised
Worcester	The Hive Sawmill Cl, The Butts, Worcester, WR1 3PD	Wednesdays	11am to 7pm
		Thursdays	10am to 5pm
		Fridays	10am to 5pm
Evesham	Riverside Health and Wellbeing Hub 2 Riverside, Bridge Street, Evesham, WR11 4RD	Mondays	11am to 5pm
Droitwich	Droitwich Wellbeing Hub, The Bungalow (behind Westlands First School) Farmers Way, Droitwich WR9 9EQ	Fridays	10am to 5pm

## Early Suicide Prevention Workshops for Schools

South Warwickshire and Worcestershire Mind are offering a free one-day workshop for schools on Early Suicide Prevention.

This six-hour workshop is for up to 12 delegates and aimed at teaching and support staff at secondary schools, middle schools, and further education settings in Warwickshire and Worcestershire.

The workshops will enable you to:

- Identify early warning signs of suicide ideation in students and staff
- Understand how to support someone else, look after yourself, and where to get help
- Learn how to initiate a conversation with a student about suicidal thoughts or self-harm
- Gain the confidence to have a conversation about suicide

For more information please download the [Early Suicide Prevention Workshop flyer](#) or contact email SWW Mind via email at [emily.halderthay@swwmind.org.uk](mailto:emily.halderthay@swwmind.org.uk) or call 07881 536832 to book a workshop for your school.

## Latest news from School Teaching Hubs

### Teaching School Hub Appropriate Body Services

From September 2024, Teaching School Hubs (TSHs) will become the main provider of Appropriate Body (AB) services. This [briefing pack](#) provides information about what is changing with AB services and any choices school leaders may need to make, ahead of September 2024, about how AB services are accessed to support the induction of ECTs.

Prince Henry's Teaching School Hub and Tudor Grange Teaching School Hub service Worcestershire. The following document provides links to AB and ECF offers and shows the schools within each TSH region.

[Teaching School Hub Appropriate Body Services on offer to Worcestershire Schools](#)

Please do not hesitate to contact the relevant TSH if you have any queries.

## Latest training news and conferences

### Worcestershire Attendance Forum

Please accept our apologies however we are having to postpone the Attendance Forum on 1 July 2024.

Due to the potential implications of the upcoming general election on the statutory implementation of 'Working Together To Improve School Attendance', the team feel it is wise to hold the session when there is full clarity on the delivery of this framework.

The intention is that we will run The Attendance Forum on **23<sup>rd</sup> September 2024** at **Worcester Cricket Ground with a 9am to 1pm or 1.30pm to 5pm** time slot.

[Book your place on WCF:CPD](#)

The Education Engagement team have assured me that they will be sharing important information / changes in legislation via emails and bulletins over the forthcoming weeks.

If you have any questions, please do hesitate to contact us: [Conferences@worcschildrenfirst.org.uk](mailto:Conferences@worcschildrenfirst.org.uk)

### New Autism Training for 2024/25

The Autism team have confirmed their training offer available from September 2024 to July 2025.

- An introduction to Emotional Regulation for Autistic Learners
- Autism in the Early Years
- Autism and Puberty
- Autism with Demand Avoidance caused by Anxiety
- Girls and Autism
- How to make scripts to help in social situations
- Masking and autism
- Primary Schools: Creating an autism-friendly classroom
- Secondary Schools: Creating an autism-friendly classroom
- Transition in the Early Years
- Using visual tools to reflect on social situations
- Understanding and Supporting Sensory Processing Differences in the Classroom

Visit [WCF:CPD](#) to find out more and book your place. If you would like any of the above training to be delivered directly to your school staff, please contact [workforcesupport@worcschildrenfirst.org.uk](mailto:workforcesupport@worcschildrenfirst.org.uk) to explore this option further.

## English Subject Leaders Network Meeting

This three hour session will give English Subject Leaders a chance to hear all the latest updates in terms of national drivers, EEF research and Ofsted outcomes.

We will also take part of the session to focus on unpicking the complexities of balancing dictation, transcription, and composition.

Finally, we will finish with a reflection on the outcomes from moderation and the common strengths and areas for development for writing in KS2.

Cost: £70 + VAT per delegate

- 11 July 2024, 1pm to 4pm, Worcester, course code: SCH 10499 / 90208

Book your place on the above training via [WCF:CPD](#) using your school CPD leader login details. Confirmations are issued at the point of booking and go to the delegate email provided. If your school requires support when booking, please contact the training team on 01905 844 420 or email [workforcesupport@worcschildrenfirst.org.uk](mailto:workforcesupport@worcschildrenfirst.org.uk)

## Latest funding news

### BBC Children in Need Emergency Essential Programme Reopens for Applications

This programme, delivered by Family Fund Business Services, supports children and young people up to and including the age of 17 who are facing exceptionally difficult circumstances with items that meets their most basic needs.

Applications must be completed by a registered referrer who is part of an organisation that is supporting the family or young person and capable of assessing their needs. The referrer's organisation should also be able to administer and supervise the grant on their behalf.

The programme can deliver or fund critical items such as:

- Cookers
- Furniture
- Kitchen equipment and small appliances
- Children's beds and bedding (including cots)
- Washing machines and tumble dryers
- Fridges, freezers and fridge-freezers
- Baby equipment
- Clothing for an emergency/crisis

The support is for children and young people under 18 years of age, who are UK or EU citizens normally resident in the UK, and whose family does not have access to support and insufficient resources to meet the child's needs.

Consideration may be given where a child or young person, or their family, have an asylum application under assessment or in circumstances where residency criteria is not consistent across the family unit.

There are no deadlines. Applications are processed usually within 10 working days.

For more information please visit: [BBC Children in Need Emergency Essentials Programme - Family Fund Business Services \(familyfundservices.co.uk\)](https://www.familyfundservices.co.uk)

## Funding for Young People for Volunteering or Community Service Projects

The Alec Dickson Trust supports volunteering or community service projects in the UK that are organised and run by young people aged 30 and younger.

Grants of up to £500 are available to individuals or small groups of young people in the UK to help them put their ideas into action and run projects that benefit the lives of others.

The funding is for UK based projects that:

- Support and encourage youth volunteering, particularly those that involve lots of volunteers and encourage young people to stay engaged as volunteers in the long term.
- Have a positive impact on disadvantaged communities and individuals. Projects should identify a specific need and how to clearly address this need. There is particular interest in projects that will have a deep and meaningful effect on those it reaches, as well as projects that are as long-lasting and sustainable as possible.
- Are innovative and try to do things differently. This could be addressing a real need for the community or doing something that has not been done before.

Applicants will need to provide a referee who know them in a professional capacity, but who is not part of the volunteer project.

Applications are reviewed on a quarterly basis (January, April, July and October).

The deadline for the current round of applications is **1<sup>st</sup> July 2024 (10pm)**.

For more information and to apply, please visit [Alec Dickson Trust](#)

## Other local news and events

### Summer Reading Challenge 2024

**Worcestershire Libraries are inviting all schools to encourage their pupils aged 4-11 to sign up for this year's Summer Reading Challenge.**

The Summer Reading Challenge is the UK's biggest free reading for pleasure programme for children. Taking place annually, the Challenge encourages children aged 4 to 11 to keep reading during the summer holidays.

To support all schools to participate, libraries are offering assembly visits, class visits to/from school. Email: [librarieshq@worcestershire.gov.uk](mailto:librarieshq@worcestershire.gov.uk) to request a visit from our library team. Teachers can also access free resources through the [Summer Reading Challenge School Zone](#).

The Challenge runs throughout the summer holidays in all Worcestershire Libraries from 6<sup>th</sup> July.

Children can join via their local library, where they can borrow books, attend events, and collect free incentives and rewards. A full list of Worcestershire Libraries can be found here:

[Find a library | Worcestershire County Council](#)

#### Introducing Marvellous Makers

Developed in partnership with [Create](#), a leading charity bringing the creative arts to those who need it most, this year's 'Marvellous Makers' theme will inspire children's inner storytellers, motivating them to be curious and to tell their own stories through various creative outlets. The partnership with Create aims to allow children to understand and appreciate creativity through reading. The partnership will provide a range of exciting activities and resources that bring reading and creativity together, empowering children to become 'Marvellous Makers' themselves.

Please visit: [www.worcestershire.gov.uk/summerreadingchallenge](http://www.worcestershire.gov.uk/summerreadingchallenge) for more information.

#### Volunteers needed!

A reminder that Worcestershire Libraries are still on the lookout for enthusiastic young volunteers, aged 13-24, to embark on an exciting journey this summer. This will be a fabulous opportunity for your students to gain valuable skills and experience, make new connections, and most importantly, have fun!

All volunteers will receive comprehensive training and ongoing support from our dedicated library staff. Worcestershire Libraries are seeking dedicated volunteers to contribute a minimum of 5 hours of their time over the summer, assisting library and learning staff in delivering this year's Challenge. Last year 116 young volunteers completed an impressive 1,600 cumulative hours. Among them, six volunteers contributed their hours from SRC activities towards their Duke of Edinburgh Award accreditation.

For more information and to sign up visit: <https://www.worcestershire.gov.uk/worcestershire-libraries/read-and-discover/summer-reading-challenge>

## Barclays LifeSkills

Barclays LifeSkills is a free employability and financial education programme, to unlock skills and employment opportunities for all ages.

All schools in Worcestershire can access the support of a Local Community Specialist who can utilise the LifeSkills resources and visit your setting in their Barclays Van and support children and young people on topics such as budgeting, money management, C.V writing and much more.

Activities can be tailored to all age ranges from 7 upwards.

In addition, you can also access free curriculum linked employability resources, such as films, quick-fire activities, interactive tools, and full-length lesson plans to use in the classroom, as well as a range of engaging activities for young people to use independently or in conjunction with their parents.

For more information please visit the [Barclays LifeSkills website](https://www.barclays.com/education) or contact Jo Buckley via email at [joanne.buckley1@barclays.com](mailto:joanne.buckley1@barclays.com) to discuss arranging a visit to your setting.



## Art for Wellbeing - Doodlesaurus Competition!

ONSIDE are excited to partner with the Worcester Show, which takes place on Pitchcroft on Sunday 11<sup>th</sup> August. They'll be hosting an Art for Wellbeing activity for children in the Community Marquee.

They are delighted to share with you their amazing free to enter competition, **DOODLESAURUS**. They hope you may use it as a Wellbeing activity within school or in a wraparound care provision, and it's perfect as a weekend activity sent home with your newsletter or any other communications.

### Here's a bit about the competition!

They want doodlers of any age, to join their competition to draw their **Doodlesaurus**. They'd love to see them doing something positive for their Wellbeing that helps them relax or feel happy. Their ONSIDEasaurus would have a huge heart to share.

The two chosen winners will be displayed at Worcester Show on Sunday 11<sup>th</sup> August in the Community Marquee. The winning designs will also be made into colouring in templates for everyone to enjoy on the day. The winners will receive a dino-mite prehistoric goody bag and free entry to Worcester Show together with one prehistoric adult.

Entries close on 8<sup>th</sup> July and can be scanned back to them at [Doodlesaurus HQ](#) or they can collect from school.

For more information please download the [Doodlesaurus Entry Sheet](#) with all the instructions included. Happy Doodling!!



Sarah Wilkins  
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