**Appendix 2**

**Parent/Carers’ Voice**

|  |  |
| --- | --- |
| **Name of child** |  |
| **Name of parent(s):** |  |
| **Date completed:** |  |

Please place a tick in the appropriate box.

**How easy or hard does your child find it to……….**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Very easy | Easy | Hard | Very hard |  | Very easy | Easy | Hard | Very hard |
| ….fasten buttons? |  |  |  |  | ……do zips up and down? |  |  |  |  |
| …..wash and dry your hands? |  |  |  |  | ……use a knife and fork? |  |  |  |  |
| ….pour liquid from one container to another? |  |  |  |  | …..use a knife to spread butter/jam on bread? |  |  |  |  |
| ….use scissors to cut paper? |  |  |  |  | …….tie shoelaces? |  |  |  |  |
| …. maintain balance while standing toput on items of clothing (e.g., trousers, shorts)? |  |  |  |  | …use playground equipment? |  |  |  |  |
| ……put on items of clothing over the head (e.g., sweatshirt, t-shirt)? |  |  |  |  | …..ride a bike without stabilisers? |  |  |  |  |
| ….carry a drink around a room without spilling anything? |  |  |  |  | …throw and catch a ball? |  |  |  |  |
| …get themselves organised? |  |  |  |  | ….swim? |  |  |  |  |

**Do you observe any of these traits?**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Y | N |  | Y | N |
| Difficulties with organisation (putting shoes and socks on in the wrong order; dressing/undressing slowly; scattered clothes) |  |  | Distractibility (reacting to irrelevant noises; looking around room) |  |  |
| Forgetfulness/hesitancy (forgetting what to do in the middle of a sequence of actions; slow to start complex actions) |  |  | Overactivity (fidgety/squirmy behaviours; fiddling with clothes; constantly moving when listening to instructions) |  |  |
| Passivity (requires a lot of encouragement to participate; hard to engage/interest) |  |  | Overestimation of own ability (doing tasks too quickly; making tasks more difficult) |  |  |
| Timidity/shyness (appears sacred/nervous of activities such as climbing, jumping, etc.; frequently asks for help) |  |  | Underestimation of own ability (anticipating failure before starting; complaining about difficulty of tasks) |  |  |
| Anxiety (appears agitated in stressful/difficult situations) |  |  | Lack of persistence (getting frustrated easily; giving up quickly) |  |  |
| Impulsivity (not paying attention to details; beginning tasks before instructions are finished) |  |  | Easily upset by failure (appearing distressed/unsettled; unwilling to attempt task again) |  |  |
| Inability to get pleasure from success (not responding to praise) |  |  | Other (please specify): |  |  |

|  |
| --- |
| Please add any further information/comments here: |