**The Child’s Voice**

Children and young people’s enjoyment of and achievement in literacy need to be monitored over time in terms of their attitudes to literacy and the progress they feel they are making. Measures of motivation and self-esteem will be helpful in monitoring the effectiveness of the emotional climate for learning that is being established. Children and young people should be actively involved in monitoring their own approaches to learning.

It is vital that we talk to the pupil and find out what is working well and what is not, in school time or after school clubs/ homework. Often, they can summarise very quickly the kinds of difficulties they experience and suggest simple strategies to help overcome them. These are just some ideas to help begin an informal dialogue. Questions/prompts can also be drawn from the PACE checklist, such as health, attendance, sleep and so on.

This questionnaire should be completed with the pupil a week or two prior to Dyslexia assessment

**Pupil's Views**

**Name: Date:**

|  |  |
| --- | --- |
| **Pupil Voice** |  |
| **What are your interests?** |  |
|  |  |
| **What do you enjoy at school?**Why? What is your favourite subject? |  |
| **What do you find most difficult at school?** |  |
| **Rate your reading** | 1☹ 2 3 4 5😊 |
| Comments |  |
| **Rate your spelling** | 1☹ 2 3 4 5😊 |
| **Comments** |  |
| **Rate your writing** | 1☹ 2 3 4 5😊 |
| **Comments** |  |
| **How good are you at getting organised at home/school?** | 1☹ 2 3 4 5😊 |
| **Comments** |  |
| **Rate your handwriting** | 1☹ 2 3 4 5😊 |
| **Comments** |  |
| **How good are you at remembering instructions/information in class?** | 1☹ 2 3 4 5😊 |
| **Comments** |  |